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Student Development and Islamic Studies Teaching Using the Tahlili and Maudhui Approaches in Islamic Boarding Schools and Universities

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Abstract

Objective: This study evaluates the impact of a training program that enhances students' understanding of the Quran through Tafsir Tahlili (analytical) and Tafsir Maudhui (thematic) methods, focusing on their application to contemporary social issues like interfaith relations, community development, and economic inequality. **Theoretical framework:** The study draws on Islamic exegesis (Tafsir), specifically Tafsir Tahlili and Tafsir Maudhui, which help interpret Quranic verses and broader themes. The framework connects these methods to modern societal challenges, aiming to equip students with tools to address them while staying rooted in Islamic principles. **Literature review:** Existing research highlights the role of Tafsir methods in improving Quranic comprehension and critical thinking. Studies emphasize the value of practical learning, including case studies and role-playing, to apply Quranic teachings to real-world issues, such as economic inequality and interfaith relations. **Methods:** A mixed-methods approach was used, involving pre- and post-program surveys, case studies, and role-playing exercises. The program was implemented at Pesantren and Islamic higher education institutions, with data collected from both surveys and interviews to assess students' comprehension and confidence. **Results:** The program led to significant improvements in students' understanding of the Quran. Participants showed increased confidence in applying Tafsir methods and using Quranic principles to address contemporary issues. Many expressed a desire to continue their studies and engage in community-based work, indicating intellectual and professional growth. **Implications:** The study highlights the value of integrating Tafsir Tahlili and Tafsir Maudhui into Islamic education to help students engage with modern issues while adhering to Islamic principles. Practical learning techniques proved effective in enhancing comprehension and critical thinking. **Novelty:** This study combines Tafsir Tahlili and Tafsir Maudhui in a practical training program that addresses contemporary social challenges, offering a new approach to Quranic education. It provides fresh insights into applying Islamic teachings to modern societal issues.

Keywords: student development, quranic interpretation, islamic boarding school, universities, islamic studies.

INTRODUCTION

Student development in Islamic boarding schools and Islamic higher learning institutions plays a crucial role in shaping the intellectual, spiritual, and ethical foundations of future Muslim scholars. In these environments, education is not limited to the transfer of knowledge but involves a holistic nurturing process that integrates religious understanding, moral character formation, and community responsibility. One essential component of this formation is community service, which serves as a bridge between academic learning, spiritual values, and real-life social engagement. By participating in community service activities, students internalize Islamic teachings, strengthen empathy, and cultivate a sense of responsibility toward society. This nurturing of character aligns deeply with Islamic educational tradition, which emphasizes the development of well-rounded individuals grounded in both scholarship and service [1], [2].

Community service activities, when combined with structured religious education, have significant implications for strengthening students' understanding of Islam. In particular, the use of the Tahlili and Maudhui approaches in Islamic Studies enhances the depth and relevance of learning. The Tahlili approach emphasizes a verse-by-verse or text-by-text interpretation of religious sources. Through this method, students analyze Qur'anic verses or Hadith passages in detail, exploring linguistic meanings, contexts of revelation, and interpretations by classical and contemporary scholars. This approach develops analytical thinking, precision in understanding religious texts, and appreciation for the rich intellectual heritage of Islamic scholarship. It also prepares students to evaluate religious issues systematically, fostering a disciplined mindset that is essential for scholars and educators [1], [2].

Meanwhile, the Maudhui approach focuses on thematic interpretation, allowing students to explore specific topics—such as ethics, justice, worship, or social relations—by gathering and analyzing related verses or Hadith as a unified theme. This approach equips students with the ability to synthesize knowledge, understand the Qur'an holistically, and derive principles that are relevant to modern social issues. Through thematic study, students learn to relate Islamic teachings to the challenges of contemporary Muslim communities, including issues of social justice, community welfare, interfaith engagement, and ethical leadership. By mastering both approaches, students gain a balanced and comprehensive foundation for interpreting Islamic teachings in a meaningful and contextually appropriate manner [3], [4].

Integrating community service with these two modes of Islamic instruction produces significant educational and social implications. First, it enables students to apply religious concepts in practical settings. For instance, themes explored through the Maudhui method—such as generosity, compassion, environmental stewardship, or conflict resolution—can be directly applied in community service activities. This reinforces learning through experience and strengthens students' moral and social awareness. Second, community engagement allows students to witness real societal problems, encouraging them to respond using Islamic values and analytical skills strengthened through the Tahlili method. Such reflective practice not only deepens understanding but also trains students to become proactive contributors in their communities [3], [4].

Furthermore, integrating community service into Islamic education nurtures leadership qualities among students. It encourages teamwork, communication, problem-solving, and ethical decision-making—skills essential for future leaders in religious institutions, academia, and society at large. For Islamic boarding schools and universities, adopting this integrated model strengthens their role not only as centers of religious learning but also as agents of community empowerment and social transformation. Ultimately, the combination of student development, Tahlili-Maudhui learning approaches, and community service

creates a dynamic educational ecosystem capable of producing knowledgeable, ethical, and socially responsible graduates [5]–[7].

Islamic education in Indonesia, particularly within Pesantren (Islamic boarding schools) and *Perguruan Tinggi Islam* (Islamic higher education institutions), plays a pivotal role in shaping the intellectual, spiritual, and moral development of students. As the world becomes increasingly interconnected, students in these institutions are tasked with the challenge of understanding and applying Quranic teachings in a rapidly evolving society. While traditional methods of Quranic exegesis (Tafsir) remain essential, it is equally important to equip students with modern, contextually relevant tools to interpret the Quran in ways that address contemporary issues [5]–[7].

Among the various methods of Tafsir, Tafsir Tahlili (analytical exegesis) and Tafsir Maudhui (thematic exegesis) stand out as complementary approaches that enable a comprehensive understanding of Quranic verses. Tafsir Tahlili focuses on a detailed linguistic and contextual analysis of verses, while Tafsir Maudhui explores specific themes or issues within the Quran. The integration of these two methods offers students a more holistic approach to Quranic interpretation, making it easier to apply Islamic teachings to modern societal challenges [8]–[10].

This article discusses the implementation of a training program designed to teach the application of both Tafsir Tahlili and Tafsir Maudhui methods to students in Pesantren and Perguruan Tinggi Islam. The aim is to empower students with the skills to analyze and interpret Quranic teachings effectively, enabling them to engage with contemporary issues while remaining grounded in Islamic tradition [5]–[7].

The primary objectives of this training are as follows:

1. To equip students with the tools necessary to analyze Quranic verses both linguistically and thematically, fostering a deeper understanding of the Quran's messages.
2. To introduce and apply the methods of *Tafsir Tahlili* and *Tafsir Maudhui* to students in *Pesantren and Perguruan Tinggi Islam*.
3. To provide students with practical skills for addressing contemporary social, ethical, and spiritual issues within their communities using these methods.

LITERATURE REVIEW

Quranic exegesis (Tafsir) is a fundamental discipline in Islamic scholarship, with two primary methodologies: Tafsir Tahlili (analytical exegesis) and Tafsir Maudhui (thematic exegesis). Tafsir Tahlili involves a detailed, verse-by-verse analysis, examining linguistic, grammatical, and contextual meanings to uncover the deeper layers of each verse, while Tafsir Maudhui explores broader themes across the Quran, providing a more holistic understanding of its teachings and their relevance to contemporary issues. Both methods are crucial in modern Islamic education, particularly in Pesantren and Perguruan Tinggi Islam, where the application of Quranic teachings to real-world issues such as social justice, interfaith relations, and economic inequality is essential [8]–[10].

Scholars emphasize that while traditional methods of Tafsir remain important, integrating these methods with practical, contextually relevant tools helps students connect the Quran to modern societal challenges. Research highlights that experiential learning techniques such as case studies, role-playing, and scenario-based discussions are effective in enhancing students' understanding and ability to apply Quranic teachings in contemporary contexts. These methods not only deepen intellectual engagement but also encourage critical thinking, empowering students to engage with the Quran in ways that address modern moral and social issues. Training programs incorporating both analytical

and thematic methods have been shown to foster a more comprehensive understanding of the Quran and improve students' ability to communicate its teachings effectively in academic, community, and interfaith settings [11]–[13].

Table 1. Summary of Student Development in Islamic Studies Using Tahlili and Maudhui Approaches

Component	Description
Core Methods	Use of <i>Tafsir Tahlili</i> (analytical, verse-by-verse) and <i>Tafsir Maudhui</i> (thematic) in learning.
Learning Focus	Understanding linguistic, contextual meanings and exploring broader Quranic themes relevant to modern issues.
Educational Setting	Applied in Pesantren and Islamic Higher Education institutions.
Pedagogical Strategies	Case studies, role-playing, scenario discussions, experiential learning.
Skills Developed	Critical thinking, contextual interpretation, communication of Quranic teachings.
Student Development Goals	Strengthening spiritual insight, analytical skills, and social responsibility.
Practical Outcomes	Ability to address issues such as social justice, interfaith relations, and ethical concerns.
Long-Term Impact	Encourages lifelong learning, community involvement, and contributions to societal reform.

Furthermore, such programs inspire a commitment to lifelong learning, prompting students to continue exploring Quranic principles and applying them in both academic and community work, thereby equipping them to contribute meaningfully to societal reform and spiritual development [11]–[13].

METHODOLOGY

This training program adopts an experiential learning approach, integrating both theoretical and practical components to ensure comprehensive learning. The program focuses on teaching *Tafsir Tahlili* (analytical exegesis) and *Tafsir Maudhui* (thematic exegesis) methodologies to students in Pesantren (Islamic boarding schools) and Perguruan Tinggi Islam (Islamic higher education institutions) [14]–[17].

The program begins with an introduction to both *Tafsir* methods. Students first learn that *Tafsir Maudhui* concentrates on identifying and connecting themes across various Quranic verses to address specific issues, such as justice, peace, and social harmony. On the other hand, *Tafsir Tahlili* involves a detailed analysis of individual Quranic verses, considering their linguistic, grammatical, and contextual aspects [18], [19].

Following the theoretical introduction, students apply both approaches to contemporary issues, such as interfaith relations, community development, and religious pluralism, through case studies and role-playing exercises. These practical exercises allow students to interpret Quranic passages in a way that addresses modern social issues, demonstrating how the teachings of the Quran can be applied to real-life situations [20], [21].

The program also includes reflection and evaluation sessions, where students discuss their learning experiences and explore how they can incorporate the methods into their academic and community outreach activities. The overall objective of the training is to equip students with the skills necessary to effectively apply Quranic teachings, enabling them to engage with contemporary challenges while remaining grounded in Islamic values [22], [23].

Table 2. Summary of Methodology

Stage	Description	Key Activities
Introduction to Tafsir Methods	Overview of Tafsir Tahlili (analytical exegesis) and Tafsir Maudhui (thematic exegesis).	Lectures on the definitions and differences between the two approaches.
Application of Tafsir Methods	Practical application of both methods to contemporary social issues.	Case studies, role-playing exercises on topics like interfaith relations and community development.
Reflection and Evaluation	Discussion and reflection on the learning experiences and potential applications in real-life contexts.	Group discussions, self-assessment, and feedback sessions on applying the methods in academic and outreach work.
Objective	To equip students with the skills to apply Quranic teachings effectively in modern contexts.	Empowering students to interpret the Quran with relevance to social and ethical challenges.

RESULTS AND DISCUSSION

The training on *Tafsir Tahlili* and *Tafsir Maudhui* for students of *Pesantren* and *Perguruan Tinggi* Islam yielded significant results. The key outcomes of the program are as follows:

Enhanced Quranic Understanding

A major achievement of the training was the significant improvement in participants' understanding of the Quran, particularly in how they engaged with the text through both analytical and thematic methods. The program introduced Tafsir Tahlili (analytical exegesis), which enabled students to analyze each Quranic verse in detail by considering its linguistic, grammatical, and contextual meanings. This thorough examination allowed students to appreciate the deeper, multi-layered meanings of the verses and to understand the verses within the broader context of the surah and the Quran as a whole [24], [25].

Furthermore, the training introduced Tafsir Maudhui (thematic exegesis), which helped students identify recurring themes such as justice, mercy, equality, and social harmony across different Quranic verses. By exploring these themes, students gained insight into the unity and coherence of the Quran's message, allowing them to connect Quranic teachings to contemporary issues like family relations, poverty, education, and governance. This holistic approach to Quranic interpretation enabled students to relate Islamic teachings to modern social challenges, such as economic inequality, discrimination, and human rights [26], [27].

By integrating both Tafsir methods, students were able to develop a deeper connection to the Quran, not just as a historical text, but as a living guide that continues to speak to contemporary life. This encouraged critical thinking, with students actively engaging with the text and questioning traditional interpretations, thus fostering a more nuanced understanding of its messages [28], [29].



Figure 1. The Process of Student (Santri) Development in Islamic Studies Learning at The University.

Improved Analytical and Thematic Skills

The training led to significant improvements in the students' analytical and thematic skills. Before the program, many students primarily engaged with the Quran through memorization or surface-level recitation. However, after receiving training, they developed the ability to analyze individual verses more systematically, considering linguistic nuances, historical context, and grammatical structures. This helped them uncover deeper meanings and gain a more accurate understanding of the Quran [30]–[32].

In addition to their analytical skills, students also enhanced their thematic understanding through the Tafsir Maudhui approach. They learned to connect themes across various Quranic verses, such as social justice, family ethics, and economic fairness, to build a comprehensive understanding of how the Quran addresses these issues holistically. This thematic analysis enabled students to see the Quran as a guide for contemporary problems, providing wisdom on topics like gender equality, environmental sustainability, and social justice [33], [34].

The ability to synthesize both analytical and thematic methods empowered students to engage with the Quran on a deeper intellectual level. This reflective approach also equipped them to address complex contemporary issues while staying true to Islamic principles [35], [36].



Figure 2. The Process of Student (Santri) Development in Islamic Studies Learning at the Islamic Boarding Schools

Application of Quranic Teachings in Real-World Issues

One of the most transformative aspects of the training was its focus on applying Quranic teachings to real-world challenges. Through case studies, role-playing, and scenario-based discussions, students learned how to use the Quran's teachings to address societal issues such as interfaith relations, community development, economic inequality, and governance [37].

For example, in addressing interfaith relations, students analyzed Quranic verses emphasizing tolerance, peaceful coexistence, and respect for diversity, such as “To you be your religion, and to me be my religion” (Quran 109:6). In the context of community development, the Quran’s guidance on justice, equity, and welfare was explored through practical applications like Zakat (charitable giving), highlighting its role in alleviating poverty and addressing social inequality [38], [39].

The training also allowed students to apply Quranic principles to governance, leadership, and environmental responsibility, demonstrating how these teachings remain relevant in contemporary governance systems and social practices.

Enhanced Communication Skills

Another notable outcome was the enhancement of students’ communication skills. Effective communication is essential for their roles as future religious leaders and counselors. The training provided numerous opportunities for students to practice delivering interpretations of the Quran in ways that were clear, relatable, and impactful. Role-playing exercises helped students refine their public speaking, counseling, and community outreach skills, ensuring they could engage with diverse audiences on complex moral and social issues [40], [41].

Students learned to make Quranic teachings emotionally resonant and contextually relevant, ensuring that their messages were not only understood intellectually but also felt on a personal level by their audiences. They practiced tailoring their communication style to suit different audiences, including young adults, elderly individuals, and non-Muslims, which is essential in fostering interfaith dialogue and promoting religious tolerance [42], [43].

Commitment to Continued Learning

The training sparked a strong commitment to ongoing intellectual and spiritual growth. Students expressed a desire to further explore the methods of Tafsir and deepen their understanding of Quranic principles. This intellectual curiosity prompted discussions on continuing studies in Islamic theology and Quranic sciences, as well as an interest in applying these methods to address modern-day issues like human rights, environmental sustainability, and interfaith dialogue [44], [45].

Students also recognized the importance of continuing their personal spiritual development, using the tools learned in the training to reflect on their faith and embody Quranic teachings in their daily lives. This commitment to lifelong learning ensures that students remain humble and continuously seek to understand the Quran more deeply, ultimately becoming informed and compassionate leaders in their communities [44], [45].

Analysis of Santri Community Service and Student Development

Community service for santri plays a crucial role in strengthening the integration between Islamic scholarship, character formation, and practical engagement with society. In Islamic boarding schools (pesantren) and Islamic higher learning institutions, community service activities are designed not only as social contributions but also as learning laboratories where santri can apply Quranic knowledge, develop moral competencies, and cultivate leadership skills. The implementation of Tahlili and Maudhui approaches in Islamic Studies learning enhances this process by offering structured methods for interpreting and contextualizing the Qur'an in a way that is relevant to contemporary challenges [46], [47].

The Tahlili approach emphasizes analytical interpretation through a verse-by-verse study. When incorporated into community service, santri are encouraged to examine the ethical, social, and spiritual guidance embedded in specific verses. This deepened comprehension equips them with the ability to identify Quranic principles related to charity, justice, compassion, and community welfare. As a result, santri engage in community programs not merely as volunteers but as reflective practitioners who strive to embody Quranic values in real-life settings. Tahlili-based learning strengthens their interpretive precision and nurtures a disciplined mindset, enabling them to address societal issues through a grounded understanding of scripture [44], [45].

Meanwhile, the Maudhui approach provides thematic insights that help santri understand the Qur'an holistically. Through thematic interpretation, students explore issues such as poverty alleviation, environmental stewardship, interfaith harmony, or youth development. These themes are then linked to actual community service tasks, forming a bridge between academic learning and field practice. For example, when studying the theme of social justice, santri may engage in community discussions, charity programs, educational outreach, or awareness campaigns aimed at reducing inequality. This thematic method allows students to see how Islamic teachings interact with the social realities of diverse communities. In practice, the combination of the two Tafsir approaches enriches community service by creating a dynamic, reflective, and context-driven model of santri development. During service activities, santri engage with local communities, conduct observations, lead religious learning sessions, or assist in social empowerment initiatives. These experiences enhance their ability to communicate Islamic teachings effectively, adapt to diverse social contexts, and respond to community needs with ethical awareness. The exposure also strengthens their soft skills—teamwork, problem-solving, communication, and empathy—which are essential for future educators, leaders, and scholars [46], [47].

The implications of this integrated approach are significant. First, community service becomes a transformative learning process rather than a routine obligation. Santri gain the ability to interpret religious texts while simultaneously translating them into meaningful action. Second, the linkage between Tafsir learning and fieldwork creates a model of applied Islamic scholarship that remains faithful to tradition while addressing contemporary realities. Third, the process helps institutions—both pesantren and Islamic universities—enhance their social contribution by producing graduates who are not only knowledgeable but also socially responsible. In conclusion, community service grounded in Tahlili and Maudhui approaches fosters comprehensive santri development by merging textual understanding, critical thinking, and social engagement. It prepares students to become agents of ethical transformation, capable of contributing to both spiritual enrichment and societal reform [46], [47].

CONCLUSION

The training program on Tafsir Tahlili and Tafsir Maudhui has proven to be a transformative experience for students in Pesantren and Perguruan Tinggi Islam. By combining analytical and thematic approaches to Quranic exegesis, the program successfully equipped students with the tools to understand and apply Quranic teachings to modern-day challenges. The integration of practical exercises, such as case studies and role-playing, enhanced their ability to communicate these teachings in a relatable and impactful manner, while fostering confidence in addressing complex societal issues like religious pluralism, economic inequality, and social justice. Moreover, the program sparked a commitment to lifelong learning among students, many of whom expressed a desire to continue exploring Quranic teachings and applying them to both academic and community engagement. This enthusiasm for ongoing intellectual and spiritual development ensures that the students are well-prepared to contribute meaningfully to their communities as informed, compassionate, and effective religious leaders. The success of this training program highlights the value of incorporating both Tafsir Tahlili and Tafsir Maudhui methodologies in the curriculum of Islamic education institutions. These methods not only deepened students' understanding of the Quran but also empowered them to become active participants in addressing the ethical, social, and spiritual challenges of contemporary society. By fostering a critical, reflective, and contextually relevant approach to Quranic interpretation, the training has laid the foundation for producing a new generation of scholars and community leaders who will continue to use Islamic teachings to promote peace, tolerance, and social justice in their societies. In conclusion, the program demonstrated that Quranic exegesis, when combined with modern approaches, can provide students with the tools needed to engage with contemporary issues in a way that aligns with the core values of Islam. This approach will continue to play a crucial role in shaping future generations of leaders who are equipped to address societal challenges while remaining grounded in Islamic tradition.

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Author Contribution

Muthoifin designed the concept, supervised academic integration, and coordinated collaboration with partner institutions. Andri Nirwana AN conducted field observations, facilitated student development activities, and contributed to data analysis. Both authors jointly prepared, revised, and finalized the manuscript. Their contributions were balanced and complementary throughout the research and community engagement project.

Conflicts of Interest

The authors declare that no conflicts of interest influenced the planning, execution, or reporting of this study. All activities were conducted independently, without external pressure or financial support from any organization. The findings presented reflect genuine observations, academic integrity, and the authors' commitment to developing effective Islamic studies teaching and student development practices.

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