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## Student Character Building Model at Muhammadiyah Al-Kautsar High School PK (Program Khusus) Kartasura

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**Abstract:** *The purpose of this study is to reveal the personality of Muhammadiyah Al Qawtsar PK Kartasura High School students. Development of student character through independence and autonomy. The type of research used is qualitative research uses one type of research, namely field research and data collection using interviews with counsellors of SMA Muhammadiyah Al Qawtsar PK Kartasura. Based on the results of the study, the following conclusions were drawn: SMA Muhammadiyah Al-Kawtsar PK Kaltasura. In SMA PK Muhammadiyah, the formulation and implementation of legal regulations, the formation of student disciplinary character, and the implementation of these regulations are carried out by students. Participation: Students make their own school rules. In this case, the class of the committee is representative.*

**Keywords:** *character, formation, discipline, student, muhammadiyah.*

### INTRODUCTION

Character education is very important to be given from an early age because the process of character development can have a positive impact on emotional, mental, and character development. The importance of education as a business. Educating Indonesian children is preparing the younger generation to build the nation and change their mindset to get the maximum benefit. Namely education and building a business by prioritizing noble values that cannot be separated from the life of the nation. Communicate those values through education, focusing on cognitive, emotional, and psychomotor values. A person of good character is a person who can make decisions and is willing to take responsibility for the consequences of those decisions. Conversely, people with bad personalities are people who are unable to make decisions and do not want to be responsible for the consequences they take. High school students are students between the ages of 12 and 16 who are in the transition from childhood to early adolescence [1]-[4].

This is a vulnerable time for them and usually, they want to show their identity by acting like their idols. In reality, you need one or more prominent people who can influence their mindset and behaviour. They need guidance and training to think and act with good character. If learners develop good character, then their attitudes and behaviours will be religious, tolerant, honest, disciplined, hardworking, creative, responsible, independent, democratic, and able to accept the work of others. In general, the definition of ethics is a set of traits that are consistently praised as a sign of one's virtues, goodness, and moral maturity [5]-[7].

Etymologically the term "character" comes from the Latin word "character" which means "character", "manners", "mental qualities", "personality", "habits", and "manners". Another definition of personality is a set of individual characteristics, traits, and qualities that

determine a person's habits and beliefs in everyday life. A person's personality is formed through lifelong learning [8]–[10].

In other words, a person's personality is not something he is born with, but something he develops by learning from the family environment and people around him. School rules are regulations that apply in a school and must be obeyed or implemented to facilitate the teaching and learning process [11], [12].

Even if it is regulation. Schools are created by students and must be followed. However, schools are educational institutions that organize the teaching and learning process. School rules include regulations such as mandatory and prohibited actions, potential sanctions and consequences of violation of regulations, and procedures for communicating these regulations to relevant parties [13], [14].

According to Ki Hajar Dewantoro, discipline is a rule or regulation that is strictly and strictly obeyed. Every school has rules about timing, how to dress, and behaviour that all shape a child's personality. Student discipline at school reflects exemplary behaviour and character. Exemplary students are judged not only by their grades but also by their behaviour in school; teachers are the parents of both students in their school [15]–[17].

Teachers act as role models for the nation and are expected to be individuals who can educate the nation's children and instil positive values in their students. This shows that teachers also have a great responsibility to fulfil. One of the strategies that teachers must apply is character development through discipline [18]–[20].

According to Hidayatullah, character is a certain quality, mental strength, morality, or personality quality as a driving force and trait that distinguishes one individual from another. According to Suhuin, personality is the characteristics of individuals who are satisfied with their identity, and represents inner/spiritual qualities, the essence of how a person thinks and acts in life and cooperates, both in family, community, nation, and state [21], [22].

This joke made by students shows that students lack discipline in obeying school rules so it is easy to do actions that violate school rules. Students behave negatively because their behaviour is caused by causal relationships. As stated by Sumara et al. I got it [23].

Factors behind student behaviour towards juvenile delinquency: internal and external factors. Internal factors include student identity crisis and low self-control. External factors include lack of parental attention and affection, lack of religious understanding, and the influence of the outside environment and location where students study. Children who will become responsible for the next generation of the nation must develop their character and character with dignity. This should be done to educate people in their lives. Character is a person's disposition expressed by actions that show kindness. Action is a form of understanding in carrying out roles, functions, and duties to foster a sense of responsibility for the mission carried out. Furthermore, Kurniawan argues that personality can be formed based on habits that are often done, attitudes shown in understanding a situation, words spoken to others, and thoughts. With the number of juvenile crimes increasing each year, it is important for schools as formal educational institutions to cultivate a disciplined personality [24]–[27]. Based on the above, the purpose of this writing is how to form student characters at SMA PK Al-Kautsar Kartasura.

## METHODOLOGY

In this study, the author used qualitative methods and the type of research was a field study conducted at SMA PK Al-Kautsar. This type of research is field research. Field research is an intensive investigation of the context of current situations and social interactions of individuals, groups, organizations, and societies. Fieldwork is classified as a large-scale study in qualitative research. In this study, researchers observed directly what was happening in the field. In this case, researchers conducted research at SMA PK Al-Kautsar Kartasura. Qualitative research methods are philosophy-based research methods used to explore scientific

conditions (experiments) using researchers as a tool. Qualitative data collection and analysis techniques place more emphasis on meaning. Qualitative research methods aim to analyze and explain a phenomenon or object of study through social behaviour, attitudes, and perceptions of individuals or groups. In collecting data, researchers used an interview method conducted with counsellors of SMA PK Al-Kautsar Kartasura [28]-[30].

## RESULTS AND DISCUSSION

Developing character in students requires time, determination, and dedication from parents and schools/teachers to develop children into human beings with character and disciplined lives. As they grow, students need energy, time, and a love for the environment (not pampering). If done correctly, this process affects not only students but also us: Patience, tolerance, the ability to understand problems from various points of view, discipline, and sincerity always radiate from within parents and teachers [31], [32].

In general, the character can be interpreted as a set of traits that are consistently admired as a sign of one's virtues, goodness, and moral maturity. Character education is the foundation of a nation's success in the era of globalization that requires change [33], [34].

An established personality in everyone's soul will give birth to superior humans who can overcome national and state problems. Character education plays an important role in producing human resources of the highest quality and competence in various fields [35], [36].

Everyone has a unique personality. The reason why everyone's personality is different is because of certain factors that make up their personality. Several factors influence a person's personality [37], [38].

Ward, family, and teacher. PK Al Kawtsar High School has diverse student personalities. The school has programs and regulations that encourage the development of student character through discipline according to predetermined rules.

At SMA PK Al-Kawtsar, one way to strengthen students' character is to provide them with guidance and advice before each lesson. This has a huge influence on the personality of students when they are in school.

Because when students are in school, they feel they already know what they can and can't do.

In addition, the role of teachers and career advisors has a great influence on the development of student character. The role of guidance and counselling teachers is very important in the development of student character. This means advising students individually and in groups, guiding them toward problem-solving, and educating them about deviant behaviours such as bullying and dating. Also about sex. Instilling prosocial attitudes and characters, collaborating with other teachers in shaping student character, and guiding students on the impact of bad deeds. Character education cannot be carried out only by adding information like conventional character education, but requires personal discussions between the guidance teacher and students to implement the desired educational method. This form of private discussion follows the same pattern as the function of guidance and counselling in BK teachers.

On the other hand, teachers are not only educators but also motivators and role models for students, so their role in developing student character is very important. Teachers shape the character of students in school through examples, actions, attitudes, and habits. In addition to teachers and career counsellors, parents also have a very important role in the development of student personality. The teacher works closely with the parent to supervise the child at home.

Teachers visit parents and report on their activities at home, and teachers also report on students' activities at school (home visits). Character is the mental, moral, and ethical traits that distinguish a person from others. Personality can also be interpreted as disposition, and

can also be interpreted as personality. This understanding shows that individuality is a unique way of thinking and acting of each individual in everyday life.

A person's personality can be recognized through mindset, mannerisms, language, mannerisms, appearance, and clothing. What is meant by character is a character from an ethical or moral point of view (e.g. honesty of a person). Personality is usually associated with relatively fixed traits. According to the Big Dictionary Indonesian "disposition" means a psychological, moral, or manners trait that distinguishes a person from others [39], [40].

This definition states that personality is a set of traits and traits that shape a person's thinking and influence all thoughts, actions, manners, and dispositions of humans and other creatures. This suggests that it is a way of thinking for Action [41], [42].

According to Megawangi, when children grow up in an environment of character, the nature of every child who is born holy can develop optimally and grow into an individual with character. Aristotle defined good character as a life in which a person acts justly towards himself and others. PK Muhammadiyah Al-Kawtsar What makes the discipline of Kaltasullah High School students special especially is the wording of the code of ethics. When establishing rules and regulations, the school trusts students fully to formulate rules of conduct [43].

All existing rules are determined by the students themselves and must be obeyed collectively, and each student can set the rules with the approval of his teacher and first check their suitability before implementing them. This rule is supported by schools, students, and parents.

The proposal of the regulation itself must be done through the Student Organization in Schools (OSIS), which is a student body that has the authority to propose, approve, and ratify the rules and regulations for its implementation. The student council itself is a representative body of each class, and each 43rd class has at least one representative in the student council. All rules are regulated in school regulations, as well as sanctions for those who violate them.

The policy is based on the finding that providing opportunities for students to actively participate in the development of school rules helps develop creativity in planning, reflecting, designing, and discussing the implementation of school rules. Along with the school environment. The explanation above is in line with Kesuma's explanation of character education. In other words, character education is an effort to educate children to make wise judgments and apply them in everyday life. You can make a meaningful contribution with at least one student council representative. All rules of conduct are listed in the School Manual along with the number of violation points awarded to violators. This policy is related to Ramly's statement that providing opportunities for students to actively participate in making school rules will increase student creativity in planning, reflecting, making, and discussing the implementation of rules related to the school environment, according to him is very helpful.

The explanation above is by Kesuma's statement regarding character education. In other words, character education is an effort to educate children to be able to make wise decisions and carry them out in everyday life, to be able to make a positive contribution to the environment [44]-[46].

According to Zulhan, the function of regulation is as a communication system for school equipment performance and maintaining order. When order is achieved, environmental discipline is ensured. In line with the above opinion, Rifa'i stated that the laws and regulations were created primarily to help students understand and know their duties, rights, and responsibilities in school [47], [48].

Second, so that students know what is allowed so that they can be more creative and avoid problems that complicate things. Third, so that students can understand and successfully carry out all activities planned by the school inside and outside the curriculum. Therefore, it is clear that the practices applied are based on school culture, and then supported by a good school

climate, the character development of Muhammadiyah Al Kautsar PK Kartasura High School students by values must be realized.

## CONCLUSION

Based on the results of the study, the following conclusions were drawn: SMA Muhammadiyah Al-Kawtsar PK Kartasura. The formulation and implementation of legal regulations to train the discipline of SMA Muhammadiyah Al-Kawtsar PK Kartasullah students and the implementation of these regulations are carried out through student participation. Students make their own school rules, which in this case are represented by the class committee. The creation of this instruction was the result of the efforts of student council members and other students who received permission from the teacher to carry it out. The goal is to help students become more disciplined without feeling overwhelmed. SMA Muhammadiyah PK Kaltasura The formation of a disciplined personality through civic learning in Kaltasura always emphasizes the value of a disciplined personality, good ethics/morals, a disciplined attitude in the learning process, and both time discipline and discipline in getting things done. Assignments and discipline in the classroom create a learning atmosphere that helps students focus on their studies. Then the teacher always disciplines his students. PK Kartasullah Muhammadiyah faced several obstacles in training student discipline through rules and Islam in pesantren classes. This means that there are still many students who do not fully understand and obey the rules, and there is a gap between teachers and students. In this case, the habits obtained through external interaction are transmitted to the school and become an obstacle to the formation of a disciplined personality, especially in PAI learning. Here are some solutions to overcome these obstacles. Cooperation of all parts of the school and the extra school environment. Family and community to ensure the growth of disciplined personality in children. Then, approach the student persuasively, with the aim of first understanding his personality before forming it.

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## Author Contribution

All authors contributed equally to the main contributor to this paper, all authors read and approved the final paper, and all authors declared no conflict of interest.

## Conflicts of Interest

All authors declare no conflict of interest.

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