
Islamic Moral Education in Shaping the Character of Muslim Identity in the Millennial Era

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Abstract: *This study aims to discuss the concept and role of akhlak education in Islam that shapes the character of Muslim identity in the millennial era. This study used qualitative research methods and library research. In this study, the data sources used previously came from relevant literature and references. As a literature review, research is carried out by collecting and reviewing various journals that have been researched by previous research and have been published and can be trusted to obtain data through journal reviews and scientific papers. This study discusses the concept of moral education in Islam where moral education is very important for every individual and group leading to the formation of noble morals, strong personalities, good morals, and right attitudes in the younger generation. The roles and challenges of Muslim women in the millennial era include a Muslim woman having a role as a mother and madrasah and improving the quality and honour of herself because Muslim women in the millennial era have challenges that sometimes a ban becomes a habit. Islamic moral education has a very important role in shaping good character and ethics, as well as strengthening the identity of Muslim women. Through this Islamic moral education, Muslim individuals are expected to learn and apply morals according to Islamic teachings in every aspect of their lives, both about Allah Subhanahu wa Ta'ala, fellow humans, and the surrounding environment.*

Keywords: *Muslimah, character education, morals, millennial era, muslim identity.*

INTRODUCTION

In this digital era, there are various Muslim characters, some are trendy and some are shari'a, along with the rapid development of the times, many Muslim women are increasingly open and follow the trends of the times, whereas in the past the behaviour of Muslim women tends to be closed and conservative [1], [2].

Islam has upheld the honour of Muslim women, but their mindset has undergone many changes, ranging from the use of traditional clothing to the use of modern technology, Muslim women always adapt to the changing times [3].

It can be seen from the change in clothing and association of Muslim women themselves that if there is a bad association, it will also have a bad impact on the surrounding

environment, but Muslim women whose faith and morals are strong will not be affected by the changes of this era [4].

Morals come from the word khuluqun which means ethics and behaviour that is integrated with one's soul doing an act [5]–[7].

Therefore there are tips to form morals and aqidah for Muslim women, the aim is to teach universal values that can be adopted by all levels of society without exception and make the figure of the Prophet Muhammad an example that should be used as an example in every behaviour of his people [8], [9].

Islamic moral education has an important role in shaping the identity of Muslim women in the millennial era. Amid rapid technological development and globalization, moral and ethical values are often marginalized. Islamic moral education offers a strong foundation for Muslim women to develop tough people, have integrity, and have noble character [8], [9].

Through this education, Muslim women are taught to uphold the values of honesty, politeness, and responsibility, which are very relevant in facing the challenges and temptations of the digital era. Thus, Islamic moral education not only strengthens Islamic identity but also equips Muslim women with the ability to contribute positively to modern society.

METHODOLOGY

This study used qualitative research methods and library research. In this study, the data sources used previously came from relevant literature and references. This study aims to discuss the concept and role of Islamic moral education in shaping the character of Muslim identity in the younger generation. As a literature review, research is conducted by collecting and reviewing various journals that have been researched by previous research and have been published and can be trusted to obtain data through journal reviews and scientific papers [10]–[13].

Table 1. Qualitative Research Methods

No.	Type of Research	Model and Description
1.	Research methods	Kualitatif
2.	Data Collection	Library Research
3.	Data Type	Seconds
4.	Approach	Data Analysis

RESULTS AND DISCUSSION

The concept of Islamic akhlaq education according to the Qur'an and Sunnah

The essence of Islamic moral education that leads to the formation of noble morals is cultivating human attitudes to become more morally perfect so that life is always open to good and closed from all kinds of evil, has benefits for people around him, and of course as a basis for the formation of noble morals in him. Because it is undeniable that moral studies cannot be separated from human life. Therefore moral functionality in life is as a manifestation of self-servitude to God and as a being on earth. Every individual is required to behave according to the teachings and provisions prescribed, as well as in social life each individual is required to have a noble moral life order so that the order of life in society is maintained and runs properly. Moral education in Islam is a basic need needed by every human being. Both individually and in groups to develop their potential, as well as social beings with noble morals based on Islamic sharia [14], [15].

Morals come from the word *khuluqun* which means ethics and behavior. In terms of morality is a thing that is inner (inside) not the external condition (outside) of the individual which includes a person's character or character. In other words, morality is a trait that merges with one's soul and makes a person embrace an action without consideration. The importance of moral education in shaping the character of the younger generation is because Islamic moral education helps form a strong personality, good morals, and the right attitude in the younger generation. Through Islamic education, young people can acquire good moral values, academic skills, and social skills needed to succeed in life. In addition, moral education in Islam also helps form positive attitudes in the younger generation, such as empathy, honesty, and hard work. Parents and teachers need to provide Islamic education consistently and continuously so that the younger generation can become a generation that has a strong personality, good morals, right attitude, and can face future challenges better. The function of Islamic moral education is to shape the character of the younger generation, providing a deep understanding of Islamic teachings, forming a strong and resilient personality in facing life's challenges, increasing morality and positive attitudes in the younger generation, cultivating academic and social skills, instilling religious values in the younger generation [16], [17].

To instil good moral education in the community, of course, the figure of the Prophet Muhammad Shollallahu "Alaihi wa sallam is an example that should be used as an example in every behaviour of people. Because in his lifetime the Prophet Muhammad Shollallahu "alaihi wa sallam gave good guidance for his people regarding ethics or social morals in Islamic education It is also a highlight for Muslims to always take examples of noble behaviour in social life. When viewed from an Islamic point of view, various violations of ethics and morals in society are certainly very concerning, because they are contrary to Islamic teachings that teach *akhlaqul karimah* in the social order of society. Reflecting on this phenomenon, researchers see an urgency in strengthening the value of moral education in community life and as a way to eradicate the occurrence of moral degradation that is starting to thin out among Islamic communities [18], [19].

Islam is a perfect religion, so every teaching in Islam has a rationale, as well as moral education while the basis of moral education is the Qur'an and Al-Hadith. In other words, other foundations are always returned to the Qur'an and Hadith. Among the verses of the Qur'an that form the basis of moral education is the following verse: It means: "O my son, make prayers and tell (people) to do good and prevent (them) from doing bad deeds and be patient with what befalls you. Verily such are the things required (by God) and do not walk on the earth haughtily. Indeed, Allah (peace be upon him) does not like those who are proud and boastful." (QS. Luqman (31): 17-18). Based on the above verse, Lukman told his son to establish prayers and perform *Amar ma'ruf nahi munkar*, which gave him the habit of always submitting and obeying His commands, which in turn kept away from arrogant behaviour and boasting. So noble moral education must be exemplified to become a human being who lives by the demands of Islamic shari'a [20], [21].

Ahmad bin Hanbal told us, that Yahya bin Sa'īd, from Muhammad bin Amrin, from Abī Salamah, from Abu Hurayrah, said: The Prophet (peace and blessings of Allaah be upon him) said: "A Believer who is the most perfect of faith is the best of morals". From the hadith above, it can be concluded that there are two important things related to the formation of a personality for Muslims, namely faith and morals. A person's faith is closely related to morals. Faith is the concept while morality is the involvement in the concept related to daily attitudes and behavior. Moral education is closely related to two elements in each individual, namely soul, and body with good ethics. Ethics contained in the soul affect a person's personality in behavior. The values of moral education in Islam have been stated in the holy book of the Qur'an. The revelation of the Qur'an to humans is a guide for mankind in every aspect of life,

one of which is moral education. The Qur'an is a holy book that acts as a human tendency in behaviour. In behaving the benchmark in determining good and bad deeds should refer to the provisions of Allah and his Messenger, namely the Qur'an and Hadith [22], [23].

Noble morals are a mirror of a person's personality. In addition, noble morals will be able to lead a person to high dignity. "It means that the position of morality in human life occupies an important place, as individuals as well as society and nation. Because the fall of a society depends on how moral it is. If the character is good, then prosper outwardly and mentally. If his morals are corrupted, then his inner birth is damaged". However, it seems that the phenomena that occur in human life today are far from the basic values of Islam, namely the Qur'an and the Sunnah. As a result, deviant forms of bad behaviour are easily found in the layers of society. Unconsciously, this behaviour has become a habit and is considered a common thing among people. Like the occurrence of brawls among students, Furthermore, the behaviour of gossiping people often referred to as ghibah, which is almost in every gathering at any event is often done, Worse thought, It is also undeniable that moral decline occurs due to the negative impact of advances in technology, information, and communication, as recently occurred namely quarrels and making fun of each other, among entertainers (celebrities) via Twitter and FB. Infotainment shows and soap operas on television, many shows that contain elements of violence, ghibah, and other despicable behaviours which are the main attraction for the public to see and imitate. Even though this includes the morals of madzmumah (bad morals). This contributes negatively to moral development in society. But it also does not deny that technological advances make a positive contribution in other fields. This creates hostility and division among others, giving rise to the arrogant nature that feels most capable and ultimately reproaches and demeans others. Even though Allah Subhana wa ta'ala forbids us to do the above bad behaviours as explained in the Qur'an, namely Surah Al-Hujurat verses 11-13, It means: "O believers, let not one people make fun of another, (because) they may be better than those (who mock) [24], [25].

And neither should women (make fun of) other women (because) women (who are ridiculed) may be better than women (who make fun). And do not reproach yourselves, and call not one another by bad titles. As bad as a vocation is a bad (ungodly) (call) after having faith. And whoever does not repent is the unjust man. O believers, stay away from many prejudices. Indeed, some prejudices are sins and do not reveal the faults of others, nor do any of you gossip about others. Do any of you like to eat the flesh of his dead brother? Of course, you feel disgusted. And fear Allah, truly Allah is the Most Merciful Recipient of Penance. O man, Verily We created you from a man and a woman and made you into nations and tribes so that you might know one another. Indeed, the noblest among you in the sight of Allah is the most pious among you. Indeed, Allah is All-Knowing, All-Knowing (QS. Al-Hujurat: 11-13).

With the formation of a religious personality, all perfections of a happy life will be achieved both in this world and in the hereafter. The way that must be taken to achieve this, requires a personality who has noble morals, and the level of noble morals is closely related to the level of faith. The purpose of Islamic moral education is to foster a true and complete understanding of Islamic teachings to form a noble, independent, and responsible human being and the realization of an inner attitude that can encourage spontaneously to give birth to all actions of good value [26]–[28].

The Role and Challenges of Muslim Women in the Millennial Era

Roles are dynamic processes of statehood (state). When a person carries out his rights and obligations by his position, he carries out his role, said Soekanto in the article Use Podcast on "The Roles and Challenges of Muslim Women. In the millennial era" became Madrasah Al-Ula. Islam came to elevate the position of women, Islam made them noble and

honourable, whether as mothers of daughters, wives, or other groups in society. But not all Muslim women today understand this. In this digital era, everything is getting more advanced and developed, and so are changing the customs and mindset of the community. Everything is easier to do because of the facilities and relaxation of norms and laws. But this is what causes many Muslims, especially women, to think that Islamic law is a barrier. In fact, in addition to every sharia must contain wisdom and purpose, Islam also does not limit women's space completely. In this easy era, there are many solutions for women to develop themselves and express their interests and talents according to Sharia, one of which is social media as a very free space. And Islam mentions that so great is the role of women in the nation and society [29], [30].



Figure 1. The Role and Challenges of Muslim Women in the Millennial Era

Source: pinterest.com/sklina23

Improving the quality and dignity of oneself, as well as identity as a Muslim woman is not easy in this era. Everything can be accessed so easily, for example, is a trend or what is popular with the community. A dangerous thing when the trend deviates. However, it is necessary for Muslim women to remember again and know that their role is so great for their people. From him will be born the future generation of the golden generation. The glory of Islam during the time of the Prophet was also inseparable from the role of women. Among the great women of that era was the wife of the apostle Aisha bint Abu Bakr As Siddiq. She was the youngest wife of the Prophet, what is interesting is that she narrated a lot of hadith directly from the Prophet Muhammad Shalallahu Alaihi Wa Salam. The Companions took many hadiths about law and adab from him, so some say that a quarter of Sharia law was taken from Aisha Radhiyallahu Anha. The Prophet once mentioned that his wife Aisha was a perfect woman like Maryam bint Imran and Asiyah the wife of Pharaoh [31], [32].

To create a golden and intelligent generation the role of women is very much in the world of education. It is said that Al um madrasatul ula, i.e. Mother is the first school. The meaning of the expression is that women have an important role in education, unlike most people's perception that education belongs to the Adams and women do not play any role in it. No stranger to us the names Zubair bin Awwam, Anas bin Malik, Umar bin Abdul Aziz, and Salahuddin Al Ayyubi, they are some of the great figures of Islam behind whom are great mothers who carry out their roles very well as madrasatul ula. A highly educated and intelligent Muslim woman can respond to situations with calm thinking, rational logic, and mature wisdom. Educated Muslim women have a better chance of achieving their dreams and life goals compared to uneducated Muslim women Sumayyah Hilyatul A in the paper The Role of Muslim Women and the Urgency of Education [33], [34].

Children's Characters in the Digital Age. Muslimah must be intelligent and wise because she not only needs to teach children the field of science but also how to survive and face this era. So Muslim women need to have several important things to achieve this goal [35]:

1. Strong creed

The main thing to deal with the harshness of this end-time temptation is the strength of qidah. Children must understand the existence of God as their god who created and gave life to them, and what is the purpose and meaning of life in this world. If a child's foundation of creed is strong, they can understand the truth and are not easily influenced by the emerging cults and the slander of the world. His life will be more directed so that it is of high quality. His soul will also be at ease knowing and confident that it has as good a protector and a place to lean on.

2. Commendable morals

Women's influence is quite large as mothers, sisters, and other family members. A mother has such an important role in the character education of her child. Where he is the closest figure to the child. He is the main source of inspiration for a child from birth. Young children are very sensitive to what they see around them. They imitate quickly and easily the things they encounter. So parents need to be a good example or example for their children. Apply positive habits and habits in daily life. It also teaches the importance of having good character. So, it is important to start teaching children small things, such as modelling children to greet others when passing and shaking hands politely, reading the basmalah before eating, or using the right hand when picking up or holding something. In addition, women are also role models in fortitude, patience, and captivity when facing trials. A harmonious family environment is also very important to form high morality towards children. With good and correct role models and character education, children will grow into good individuals with integrity, have responsibility, and can contribute and benefit society.

In addition to the family, character education is also very influential in schools. The older a child is, his time is not only at home, sometimes it is spent at school. When a woman becomes a teacher, her role is very important for her students. What he conveys and does must be well considered because it can affect his students. With their gentle nature, women also have advantages in terms of approach to students. So he needs to master the method or technique.



Figure 2. The Moral Analogy of a Muslim is like a Sturdy Tree

Source: anyflip.com/wscuv/bicq

3. Good worship

The most important worship is prayer. Prayer is a means by which a servant communicates with his Rabb. The five daily prayers help one to be disciplined and have an organized life. In it, we must maintain the quality of sincerity. So that our daily lives, including community activities, are a reflection of the prayers we do. Prayer is the most important thing that one needs to fix first, then not forgetting other obligatory worship services, as well as the sunnah. To have a good and quality worship routine must be accustomed to and formed since childhood. For this reason, the role of parents is very important to invite and direct their children to habituate worship. Moreover, this will be the reward of jariyah which humans worship throughout their lives.

4. Domestic skills

Skills are no less important than religious, emotional, and learning education. Muslim women will teach their children and relatives household chores, such as cleaning the house, cooking, and managing the household. In this day and age, many women neglect the ability to take care of the house, even in simple things like cleaning the house. Although housework is not only a woman's duty, every woman should be able to master it. A child will learn to be independent, and responsive, and can work together in maintaining cleanliness and order in the house when he learns this domestic ability.

In teaching the skills of cleaning the house and maintaining the cleanliness of the environment, children must be accustomed since childhood, by being included in helping with light work such as sweeping, mopping, and even cleaning the bathroom, so that over time he will get used to it and feel it is his routine and obligation. A child must have a sense of responsibility for the environment he lives in and his surroundings. Cooking skills are not only about mastering recipes but also getting to know healthy and nutritious dishes. How to choose good and quality food ingredients, then process them properly to produce a balanced menu. Similarly, keeping the place clean when cooking is no less important. Household management is taught by acquainting children with tasks such as managing schedules, managing their finances, and planning daily activities. This helps hone organizational skills, time management, and responsibility towards yourself and your family.

But the fact is that in this millennial era, many women ignore the important points that a Muslim woman must have because they prioritize careers. Ignoring the great role of mothers in educating children, ignoring the exemplary attitude that must be exemplified to children, as well as religious knowledge which is very important for the provision of the foundation of children's creeds. This is not spared from the entry of outside cultures and the development of social media. Therefore, it is hoped that Muslim women are aware of their great role for the Ummah and the country as well as aware and aware of the challenges and temptations in this era.

How Islamic Moral Education Plays a Role in Shaping the Identity Character of a Muslim Woman in the Digital Age

Islamic moral education is a process of learning and teaching that aims to provide Muslims with understanding, knowledge, and practical experience about the morals contained in the teachings of Islam. Islamic moral education also includes providing an understanding of religious values, an understanding of religious beliefs and practices, and the application of Islamic teachings in daily life.

Islamic religious education is considered the most effective method to prepare and build strong morals in Muslim women to produce Muslim women with noble character and character. The purpose of moral education in Islam is to instil faith, piety, and good morals in the millennial generation, especially Muslim women, so that they can avoid current threats, including extreme Islamic movements. Students who receive Islamic religious education have a great impact on their lives, especially in the formation of superior character. Therefore, education is seen as a process that shapes a person's personality from childhood to adulthood and old age, so that the character formed through Islamic religious education produces a complete person [36], [37].

The Formation of Muslim Identity in the Era of Globalization Islamic Religious Education is a learning and teaching process that aims to provide people of the Muslim faith with understanding, knowledge, and practical experience of the teachings of the Islamic religion. Islamic religious education also involves teaching religious values, providing an understanding of religious beliefs and practices, and teaching them how to apply religious teachings in daily life.



Figure 3. Islamist Moral Education Model

Source: unusa.ac.id/2020/12/26/

Islamic religious education involves learning from the main sources of Islam, such as the Qur'an (the holy book of Islam), Hadith (traditions and sayings of the Prophet Muhammad (PBUH)), and other religious literature. Islamic religious education can also involve learning about Islamic history, understanding the teachings of other religions, conducting comparative religions, and applying religious values in daily life [38].

Islamic religious education can be provided in various places, such as formal educational institutions such as schools and colleges, as well as in mosques, religious institutions, and homes. Islamic religious education methods can include lectures, discussions, reading scriptures, performing worship, and applying religious values in daily life.

In the concept of morality, everything is judged to be good-bad, praiseworthy-reprehensible, simply because the syara “ (Qur'an and Sunnah) judge it as such.

Shaykh Ibn Sa'di said: "Noble morals are the main and great morals. He was built on patience, gentleness, and a commendable disposition. This morality also gives birth to an attitude of forgiveness, able to be tolerant of others and happy to share benefits for others. Praiseworthy morals are also manifested by patience in dealing with the evils of others, forgiving the mistakes of others, and repaying their ugliness with good. Islamic religious education has an important role in building a correct understanding of religion, good morality and ethics, and Muslim identity. They are expected to live and apply the teachings of Islam in every aspect of their lives, both in their

relationship with Allah Almighty, their fellow human beings, and with the world around them.

A person's personality, especially a Muslim, is greatly influenced by their moral upbringing. Educators must be attentive, patient, diligent, and strive continuously to provide insight and material, and direct and guide their students in a better direction. Students will be impressed in their heartstrings if it is done properly and correctly so that an Islamic personality is formed. A person's Muslim identity can be defined as the characteristics of all his or her Muslim behaviours, both those displayed in outward behaviour and mental attitude.[39]

Islamic education shapes the character of the younger generation, provides a deep understanding of Islamic teachings, forms a strong and resilient personality in facing life's challenges, instils morality and positive attitudes, and instils religious values.

Creating a generation of young people who can reach their potential and make contributions to society. Promote peace, tolerance, and peace in society. Islamic education considers diversity in society while performing functions and achieving these goals. Its purpose is to teach universal values that are acceptable to all people throughout society. Therefore, Islamic education contributes to the development of society and the nation as a whole, as well as shaping the character of the younger generation. The Formation of Muslim Identity in the Era of Globalization Islamic Religious Education is a learning and teaching process that aims to provide people of the Muslim faith with understanding, knowledge, and practical experience of the teachings of the Islamic religion. Islamic Religious Education also involves teaching religious values, providing an understanding of religious beliefs and practices, and teaching them how to apply religious teachings in daily life [40], [41].

The main purpose of Islamic religious education is to help people of the Muslim faith gain a better understanding of Islamic teachings, including an understanding of Islamic theological concepts, morality, ethics, laws, and worship procedures. Islamic religious education also aims to inculcate attitudes and behaviours that are by religious values, as well as strengthen their identity as Muslims.

The millennial era is a young generation who lives in the modernization era today, with various kinds of religions, cultures, and so on that are starting to erode, so they want to look different and attractive according to their times because if they do not keep up with the times, that person will look different and be considered outdated. This millennial and modernization era is a generation that has both positive and negative impacts. The positive effect of that era was that it opened up broad thinking about the world, and added new knowledge, and the negative impact of that era was that it began to be foreign to its own culture. Religious behaviour is desirable for the modern generation. Although foreign cultures have rampantly coloured the lives of millennials, religious behaviour is very important to implement. Therefore, religious education is an important point to reach people with religious behaviour.

Islamic moral education is a process of learning and teaching that aims to provide Muslims with understanding, knowledge, and practical experience about the morals contained in the teachings of Islam. Islamic moral education also includes providing an understanding of religious values, an understanding of religious beliefs and practices, and the application of Islamic teachings in daily life. Islamic education is important in shaping the character of the younger generation because Islamic education helps the younger generation form good morals, strong personalities, and right attitudes.

Islamic religious education is considered the most effective method to prepare and build strong morals in Muslim women to produce Muslim women with noble character and character. The purpose of moral education in Islam is to instil faith, piety, and good morals

in the millennial generation, especially Muslim women, so that they can avoid current threats, including extreme Islamic movements. Students who receive Islamic religious education have a great impact on their lives, especially in the formation of superior character. Therefore, education is seen as a process that shapes a person's personality from childhood to adulthood and old age, so that the character formed through Islamic religious education produces a complete person.

The Formation of Muslim Identity in the Era of Globalization Islamic Religious Education is a learning and teaching process that aims to provide people of the Muslim faith with understanding, knowledge, and practical experience of the teachings of the Islamic religion. Islamic Religious Education also involves teaching religious values, providing an understanding of religious beliefs and practices, and teaching them how to apply religious teachings in daily life.

Islamic religious education involves learning from the main sources of Islam, such as the Qur'an (Islamic holy book), the Prophet has made the Qur'an and Al-Hadith the basis of Islamic education, the verse about the basic concepts of Islamic education in surah Al-Alaq: 1-5, as follows: meaning: "read by (calling) the name of your God who created, He has created man from a lump of blood, read it, and your god is the most merciful, who teaches (man) through the medium of kalam, He teaches man what he does not know", in the verse can be learned that the purpose of the Qur'an is to educate man through reading, research and observation. The Messenger of Allah is an exemplary example for Muslims, in the Qur'an Azhab: 21 it is explained that: "Indeed there has been in (himself) the Messenger of Allah is a good example for you (that is) for those who hope for (mercy) Allah and the coming of the Day of Judgment and who remember Allah a lot". From this verse, it can be based that the hadith is also very helpful for the millennial generation in forming good morals in facing this millennial era. Then after the Qur'an, there is a second source, namely Hadith (traditions and sayings of the Prophet Muhammad SAW), and other religious literature. Islamic religious education can also involve learning about Islamic history, understanding the teachings of other religions, conducting comparative religions, and applying religious values in daily life.⁶ Islamic religious education can be provided in a variety of places, such as formal educational institutions such as schools and colleges, as well as in mosques, religious institutions, and homes. Islamic religious education methods can include lectures, discussions, reading scriptures, performing worship, and applying religious values in daily life [\[42\]](#), [\[43\]](#).

Islamic education shapes the character of the younger generation, provides a deep understanding of Islamic teachings, forms a strong and resilient personality in facing life's challenges, instils morality and positive attitudes, and instils religious values. Creating a generation of young people who can reach their potential and make contributions to society. Promote peace, tolerance, and peace in society. Islamic education considers diversity in society while performing functions and achieving these goals. Its purpose is to teach universal values that are acceptable to all people throughout society. Therefore, Islamic education contributes to the development of society and the nation as a whole, as well as shaping the character of the younger generation. The Formation of Muslim Identity in the Era of Globalization Islamic Religious Education is a learning and teaching process that aims to provide people of the Muslim faith with understanding, knowledge, and practical experience of the teachings of the Islamic religion. Islamic Religious Education also involves teaching religious values, providing an understanding of religious beliefs and practices, and teaching them how to apply religious teachings in daily life. The main purpose of Islamic religious education is to help people of the Muslim faith gain a better understanding of Islamic teachings, including an understanding of Islamic theological concepts, morality, ethics, laws, and worship procedures. Islamic religious education

also aims to inculcate attitudes and behaviours that are by religious values, as well as strengthen their identity as Muslims [44].

The Daughterhood Program is one of the efforts to shape the expected personality of Muslim women [45], [46]. The daily habits of the surrounding community can greatly affect a person's personality. One of the efforts of several Islamic boarding schools is to hold a daughterhood program, where it is hoped that it will train life skills and optimize the use of resources in the school environment and the community. Daughterhood activities have a positive impact on students and teachers. The benefits of this daughterhood activity include filling the free time of female students with good and useful things, they can better understand things related to women. And also provide provisions and information on how to become a true Muslimah. Focusing on how to use the hijab that is shari'i and the clothes used are not tight. Because in the outside environment, many do not reflect on how to be a good Muslimah. Sharia school uniform discipline rules in Islamic schools can affect a student. In general, female students use hijab in their daily activities both during school hours and outside school hours. This can make a female student accustomed to wearing a hijab so that when she leaves the house without wearing a hijab, something is missing in her appearance [47], [53].

CONCLUSION

The essence of Islamic moral education that leads to the formation of noble morals is cultivating human attitudes to become more morally perfect so that life is always open to good and closed from all kinds of evil, has benefits for people around him, and of course as a basis for the formation of noble morals in him. Morality is an inner (inside) not an external condition of the individual that includes one's character or character. Morality is a trait that is integrated with one's soul that makes a person embrace an action without consideration. To instil good moral education in the community, of course, the figure of the Prophet Muhammad Sallallahu alaihi wa Sallam is an example that should be used as an example in every behaviour of his people. Because in his lifetime the Prophet Muhammad Sallallahu "alaihi wa sallam gave good guidance to his people regarding ethics or social morals in Islamic education It is also a highlight for Muslims to always take examples of noble behaviour in social life. Islam mentions that the role of women is so great for the nation and society. From him will be born the future generation of the golden generation. Women have an important role in education, unlike most people's perception that education belongs to the Adams and women do not play any role in it. Muslimah must be intelligent and wise because she not only needs to teach children the field of science but also how to survive and face this era. So Muslim women need to have several important things to achieve these goals such as a strong creed, commendable morals, good worship, and domestic skills. Muslim women will teach their children and relatives household chores, such as cleaning the house, cooking, and managing the household. Teaching a child to have a sense of responsibility for the environment he lives in and his surroundings. Teaching cooking skills is not only about mastering recipes but also teaching children to recognize healthy and nutritious dishes. How to choose good and quality food ingredients, then process them properly to produce a balanced menu. Similarly, keeping the place clean when cooking is no less important. Household management is taught by acquainting children with tasks such as managing schedules, managing their finances, and planning daily activities. This helps hone organizational skills, time management, and responsibility towards yourself and your family. Islamic moral education provides learning and teaching that aims to provide a Muslim with understanding, knowledge, and practical experience about the morals contained in the teachings of Islam. Islamic moral education also provides an understanding of religious values, an understanding of religious beliefs and practices, and the application of Islamic teachings in everyday life. Formation of

Muslim Identity in the Era of Globalization Islamic religious education with a learning and teaching process that aims to provide people of the Muslim faith with understanding, knowledge, and practical experience of the teachings of the Islamic religion. Islamic Religious Education also involves teaching religious values, providing an understanding of religious beliefs and practices, and teaching them how to apply religious teachings in daily life. A person's personality, especially a Muslim, is greatly influenced by their moral upbringing. Educators must be attentive, patient, diligent, diligent, and strive continuously to provide insight and material, and direct and guide their students in a better direction. Students will be impressed in their heartstrings if it is done properly and correctly so that an Islamic personality is formed.

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Author Contribution

All authors contributed equally to the main contributors to the study, all authors read and approved the final research, and all authors stated no conflict of interest.

Conflicts of Interest

All authors declare no conflict of interest.

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