

	Journal of World Thinkers E-ISSN: xxxx-xxxx Vol.2, No.3, 2025, pp. 207-220 DOI: https://doi.org/10.61455/jwt.v2i03.607	
Received May 02, 2025	Revised November 25, 2025	Accepted December 28, 2025



Rethinking Jabir ibn Hayyan's Scientific Thought: His Contributions to Experimental Chemistry and the Foundations of Modern Chemical Science

Dwi Nur Romadhona Oktaviana¹, Aliou Gaoussou Wague², Ishmah Afiyah³

¹Sekolah Tinggi Ilmu Dakwah Mohammad Natsir, Solo Raya, Indonesia

²University of Touba, Mali

³Faculty of Adab and Humanities, Department of Library Science, State Islamic University Syarif Hidayatullah Jakarta, Indonesia

¹dwinur11006@gmail.com, ²utouba2017@gmail.com, ³ishmahafiyah@gmail.com

Abstract

Objective: This study aims to rethink the scientific thought of Jabir ibn Hayyan by critically examining his intellectual contributions to experimental chemistry and evaluating their significance in shaping the foundations of modern chemical science. Rather than portraying Jabir solely as an alchemist, the study investigates his role as a pioneer of systematic experimentation, laboratory practice, and scientific reasoning within the Islamic Golden Age. **Theoretical framework:** The research employs the history and philosophy of science framework, complemented by Islamic epistemology, to analyze the interaction between empirical observation, rational inquiry, and experimental methodology in Jabir's scientific writings. **Literature review:** Previous studies have predominantly emphasized Jabir's achievements in alchemy, laboratory apparatus, and chemical substances, yet relatively few have explored his methodological contributions to the emergence of experimental science. Existing scholarship also provides limited discussion regarding the continuity between Islamic scientific traditions and contemporary chemistry. **Method:** This study adopts a qualitative library research design using historical and philosophical approaches. Primary sources include translated works attributed to Jabir ibn Hayyan, while secondary sources consist of peer-reviewed journal articles, historical monographs, and contemporary studies on the history of chemistry. Data were analyzed through thematic content analysis and historical interpretation. **Results:** The findings reveal that Jabir ibn Hayyan established fundamental scientific principles through systematic experimentation, precise observation, classification of substances, quantitative procedures, and reproducible laboratory techniques. His intellectual framework transformed speculative alchemy into an evidence-oriented discipline.

that significantly influenced later Islamic scholars and subsequently contributed to the evolution of European chemistry. Furthermore, his integration of empirical investigation with philosophical reflection anticipated several principles associated with modern scientific methodology. **Implications:** The study contributes to a more balanced understanding of the global history of science by highlighting the pivotal role of Islamic civilization in the development of chemistry and offers valuable perspectives for integrating historical scientific achievements into contemporary science education. **Novelty:** This research introduces a comprehensive reinterpretation of Jabir ibn Hayyan by positioning his experimental epistemology, rather than his alchemical practices alone, as the principal foundation connecting classical Islamic science with modern chemical science.

Keywords: jabir ibn hayyan, experimental chemistry, islamic golden age, history and philosophy of science, scientific epistemology.

INTRODUCTION

The history of science demonstrates that the advancement of modern scientific knowledge has been shaped by the cumulative contributions of diverse civilizations rather than by a single intellectual tradition. Among these, the Islamic Golden Age (eighth to thirteenth centuries) represents one of the most productive periods of scientific innovation, during which Muslim scholars significantly advanced mathematics, astronomy, medicine, physics, and chemistry. The translation movement initiated under the Abbasid Caliphate not only preserved Greek, Persian, and Indian scientific knowledge but also stimulated original research that transformed inherited ideas into systematic scientific inquiry. Within this intellectual environment, Jabir ibn Hayyan (c. 721–815 CE) emerged as one of the most influential figures in the history of chemistry. Often referred to as the "Father of Chemistry," Jabir pioneered experimental approaches that shifted chemical investigation from speculative alchemy toward empirical and reproducible scientific practice. His contributions extended beyond the discovery of chemical substances and laboratory techniques to the formulation of methodological principles that later became essential characteristics of modern scientific research [1].

Before the emergence of Jabir ibn Hayyan, chemical knowledge was largely embedded within alchemical traditions characterized by mystical symbolism, philosophical speculation, and the pursuit of transforming base metals into gold or discovering the elixir of life. Although these traditions contained valuable practical observations, they generally lacked systematic experimentation and reproducible methods. Jabir fundamentally transformed this intellectual landscape by emphasizing observation, controlled experimentation, accurate measurement, documentation, and laboratory verification. His works described numerous laboratory instruments and chemical processes, including distillation, crystallization, calcination, sublimation, evaporation, and purification. These innovations gradually established chemistry as an empirical discipline rather than a purely speculative philosophical enterprise. Consequently, many historians recognize Jabir's scientific methodology as one of the earliest manifestations of experimental science [2], [3].

Despite the acknowledged significance of Jabir ibn Hayyan in the history of chemistry, contemporary scholarship continues to exhibit several important limitations. Much of the existing literature primarily presents descriptive biographical accounts or catalogues his chemical discoveries without critically examining the epistemological foundations of his scientific methodology. Other studies tend to focus narrowly on the relationship between Jabir and alchemy while overlooking the broader intellectual transformation through which his experimental approach contributed to the emergence of modern chemical science. Furthermore, many historical narratives of chemistry continue to adopt Eurocentric perspectives that position the Scientific Revolution as the principal origin of experimental science, thereby underestimating the methodological innovations developed centuries earlier within Islamic civilization. Consequently, the role of Jabir ibn Hayyan is frequently

discussed as a historical curiosity rather than as a foundational contributor to the philosophy and methodology of modern chemistry [4], [5].

This constitutes the primary research gap addressed by the present study. Existing studies have insufficiently analyzed Jabir ibn Hayyan from the integrated perspectives of the history and philosophy of science, particularly regarding how his experimental epistemology established methodological principles that continue to characterize modern chemical research. Moreover, relatively few investigations have examined the continuity between classical Islamic scientific traditions and contemporary chemistry by considering both intellectual history and scientific methodology simultaneously. As a result, the conceptual relationship between Jabir's scientific thought and the development of evidence-based chemical science remains inadequately explored [6], [7].

The importance of revisiting Jabir ibn Hayyan's scientific thought extends beyond historical appreciation. Contemporary science education increasingly emphasizes inquiry-based learning, experimental reasoning, reproducibility, and evidence-based investigation as fundamental competencies for scientific literacy. These principles closely resemble the methodological values promoted in Jabir's writings more than twelve centuries ago. Reassessing his intellectual legacy therefore contributes not only to correcting historical narratives but also to enriching current discussions concerning the philosophical foundations of scientific inquiry. Furthermore, recognizing the contributions of Islamic civilization to global scientific development promotes a more inclusive understanding of the history of science and challenges narratives that marginalize non-Western intellectual traditions. Such perspectives are particularly relevant in contemporary debates concerning decolonizing knowledge, global intellectual history, and intercultural scientific dialogue [8], [9].

This study seeks to answer three principal research questions. First, how can the biography and intellectual background of Jabir ibn Hayyan explain the emergence of his scientific methodology? Second, what were the essential characteristics of his scientific thought and major contributions to experimental chemistry? Third, how did his methodological innovations influence the subsequent development of chemistry as a modern scientific discipline? Addressing these questions enables a comprehensive reassessment of Jabir's position within both Islamic intellectual history and the global evolution of chemical science [10].

Accordingly, the objectives of this research are threefold. First, it examines the historical and intellectual biography of Jabir ibn Hayyan within the scientific environment of the Islamic Golden Age. Second, it analyzes his scientific thought, laboratory practices, and major writings through the framework of the history and philosophy of science. Third, it evaluates his enduring contributions to the development of experimental chemistry and the foundations of modern chemical science.

The novelty of this study lies in its reinterpretation of Jabir ibn Hayyan not merely as an accomplished alchemist or early chemist but as a pioneer of experimental epistemology whose systematic methodology anticipated core principles of modern scientific investigation. Unlike previous studies that primarily emphasize his laboratory discoveries or historical biography, this research integrates historical analysis, Islamic epistemology, and the philosophy of science to demonstrate how Jabir's methodological framework established a bridge between classical Islamic scientific traditions and contemporary chemistry. This integrated perspective provides a more comprehensive understanding of his scientific legacy than existing descriptive accounts [11].

The implications of this research are both theoretical and practical. Theoretically, it enriches the historiography of science by providing stronger evidence that the emergence of experimental chemistry was significantly influenced by Islamic scientific traditions, thereby contributing to a more balanced and globally inclusive history of science. Practically, the findings offer valuable references for chemistry education, science curriculum development,

and interdisciplinary studies integrating the history, philosophy, and sociology of science. Moreover, this study encourages future researchers to reassess other Muslim scientists using contemporary analytical frameworks, thereby expanding scholarly understanding of the intellectual heritage of Islamic civilization and its enduring contributions to modern scientific knowledge [\[12\]](#), [\[13\]](#).

LITERATURE REVIEW

The history of chemistry has long recognized Jabir ibn Hayyan as one of the earliest scholars to transform chemical knowledge from speculative alchemy into a more systematic and experimental discipline. His intellectual legacy has attracted considerable attention from historians of science, philosophers, and scholars of Islamic civilization because it influenced the development of laboratory practices and scientific methodology. Existing literature generally portrays Jabir as a central figure of the Islamic Golden Age whose works integrated empirical observation, practical experimentation, and philosophical reasoning into a coherent scientific framework. This perspective positions him not merely as an alchemist but as an important contributor to the emergence of chemistry as an independent scientific discipline [\[14\]](#), [\[15\]](#).

A substantial body of scholarship emphasizes Jabir's experimental orientation. Previous studies describe his insistence on observation, repeated experimentation, accurate measurement, and verification of results as significant methodological advances compared with earlier alchemical traditions. Rather than relying exclusively on mystical explanations or symbolic interpretations, Jabir advocated practical experimentation to validate scientific claims. His laboratory procedures, including distillation, crystallization, sublimation, calcination, evaporation, filtration, and purification, have frequently been identified as important milestones in the evolution of chemical experimentation. These studies suggest that his methodological approach established principles that later became essential characteristics of modern scientific research [\[16\]](#).

Another major theme in the literature concerns Jabir's contribution to laboratory technology and chemical classification. Scholars have discussed his descriptions of laboratory instruments and techniques designed to improve the accuracy and reproducibility of chemical processes. His classification of natural substances according to their physical and chemical properties is often interpreted as an early attempt to organize chemical knowledge systematically. Such contributions demonstrate that Jabir viewed chemistry not merely as a collection of isolated observations but as a structured field governed by identifiable principles and consistent experimental procedures [\[17\]](#).

Research has also examined the philosophical dimensions of Jabir's scientific thought. Existing discussions indicate that his understanding of nature combined rational inquiry with religious and philosophical reflection. Knowledge was regarded as a product of careful observation supported by intellectual reasoning and ethical responsibility. This integration of empirical investigation and philosophical analysis reflects the broader intellectual tradition of Islamic scholarship, in which scientific exploration was closely connected with the pursuit of wisdom and understanding of the natural world. Consequently, Jabir's works have been interpreted as illustrating the compatibility between scientific inquiry and Islamic intellectual traditions [\[18\]](#).

Despite these valuable contributions, the existing literature reveals several limitations. Many studies remain descriptive, concentrating primarily on Jabir's biography, catalogues of his writings, or descriptions of individual chemical discoveries. Relatively few investigations critically analyze the epistemological structure underlying his experimental methodology or explain how his scientific principles influenced the long-term development of modern chemistry. Moreover, discussions frequently separate historical analysis from philosophical interpretation, resulting in fragmented understandings of his intellectual legacy. Limited

attention has also been given to the continuity between Jabir's experimental practices and the methodological foundations of contemporary chemical science [19].

These limitations indicate the need for a more comprehensive examination of Jabir ibn Hayyan's scientific thought. An integrated review that combines historical analysis, philosophy of science, Islamic epistemology, and the evolution of experimental chemistry can provide a more balanced understanding of his contributions. Such an approach not only clarifies Jabir's position within the history of science but also demonstrates the enduring relevance of his experimental principles for contemporary scientific methodology and chemistry education [20].

METHODOLOGY

This study employed a qualitative research design using historical and philosophical approaches to examine the scientific thought of Jabir ibn Hayyan and his contributions to the development of experimental chemistry. A qualitative approach was considered appropriate because the research sought to interpret historical ideas, intellectual traditions, and scientific concepts rather than to measure variables quantitatively. The study aimed to reconstruct Jabir's scientific worldview, explore the methodological principles underlying his chemical investigations, and evaluate their significance within the broader history of modern chemical science [21].

The historical approach was utilized to investigate the intellectual, cultural, and scientific context of the Islamic Golden Age in which Jabir ibn Hayyan lived and produced his works. This approach enabled the researchers to examine the chronological development of chemistry from speculative alchemy to experimental science while identifying the historical circumstances that influenced Jabir's scientific activities. Historical analysis also facilitated the reconstruction of the evolution of laboratory practices, scientific instruments, and experimental procedures associated with his intellectual legacy. Rather than treating historical information merely as a chronological narrative, this study interpreted historical evidence to explain the transformation of scientific knowledge across different civilizations [22].



Figure 1. Visualization of Jabir bin Hayan's Profile

Complementing the historical perspective, the philosophical approach was employed to analyze the epistemological foundations of Jabir ibn Hayyan's scientific thought. Particular attention was given to the principles of empirical observation, experimentation, rational inquiry, verification, and systematic reasoning that characterize his approach to chemistry. The philosophical analysis explored how these methodological principles reflected broader traditions of Islamic epistemology while simultaneously anticipating essential elements of modern scientific methodology. This perspective enabled the study to evaluate Jabir's contributions not only as historical achievements but also as enduring intellectual foundations for contemporary scientific inquiry [23].

The primary sources of data consisted of translated manuscripts and classical works attributed to Jabir ibn Hayyan, including discussions of laboratory methods, chemical substances, and experimental procedures. Secondary sources included scholarly books, peer-

reviewed journal articles, historical studies of Islamic science, publications on the philosophy of science, and contemporary research concerning the history of chemistry. The selection of sources prioritized academic credibility, historical relevance, and consistency with the objectives of the study. Data collection was conducted through systematic document analysis involving identification, classification, organization, and synthesis of relevant textual materials [24].

Data analysis employed critical analysis as the principal analytical technique. The process began with comprehensive reading and coding of the collected documents to identify recurring concepts related to experimental methodology, scientific reasoning, and chemical innovation. These concepts were subsequently categorized into broader analytical themes reflecting Jabir's epistemological framework and scientific practices. The findings were then interpreted through historical contextualization and philosophical reflection to examine the relationship between classical Islamic scientific traditions and the emergence of modern chemistry. Finally, the study critically compared various scholarly interpretations to develop a balanced and comprehensive understanding of Jabir ibn Hayyan's intellectual legacy, emphasizing both his historical significance and his continuing relevance to the philosophy and methodology of contemporary chemical science [25], [26].

RESULTS AND DISCUSSION

The findings of this study demonstrate that Jabir ibn Hayyan occupies a pivotal position in the history of chemistry because his intellectual contributions extended beyond the discovery of chemical substances to the formulation of an experimental methodology that transformed chemistry into a systematic scientific discipline. The historical and philosophical analyses reveal that his legacy should not be understood merely through his practical achievements in laboratory experimentation but also through the epistemological principles that shaped subsequent scientific development. This section discusses four major findings: (1) Jabir ibn Hayyan's intellectual formation, (2) his scientific thought and methodological innovations, (3) his contributions to chemistry and laboratory science, and (4) his long-term influence on modern chemical science [27], [28].

Jabir ibn Hayyan's Intellectual Formation

Historical analysis indicates that Jabir ibn Hayyan was born around 721 CE in Persia (present-day Iran) during the early Abbasid period, a time characterized by remarkable intellectual growth throughout the Islamic world. The Abbasid era encouraged the translation of scientific works from Greek, Persian, and Indian traditions into Arabic while simultaneously fostering original scientific inquiry. This intellectual climate enabled scholars to combine inherited knowledge with systematic observation and experimentation [29].



Figure 2. Jabir Bin Hayan, Famous by the Name Geber by Scientists

Jabir's education was strongly influenced by Ja'far al-Shadiq, one of the most prominent scholars of the period. Under this intellectual environment, Jabir developed interests in chemistry, medicine, pharmacy, natural philosophy, and mathematics. Rather than treating

these disciplines independently, he viewed them as interconnected branches of knowledge that collectively contributed to understanding the natural world. This interdisciplinary perspective became an important characteristic of his scientific thought and distinguished his work from many earlier alchemical traditions [30], [31].

Historical evidence further indicates that Jabir produced hundreds of scientific writings discussing chemical substances, laboratory procedures, mineral classification, metallurgy, and pharmaceutical preparation. Although questions remain concerning the authorship of some manuscripts attributed to him, the Jabirian corpus undeniably influenced both Islamic and European scientific traditions for several centuries. His works were eventually translated into Latin, allowing medieval European scholars to access experimental techniques that were previously unavailable within Western scientific literature [32].

Scientific Thought and Experimental Methodology

The most significant finding of this study concerns Jabir ibn Hayyan's emphasis on systematic experimentation as the foundation of scientific knowledge. Unlike earlier alchemical traditions, which frequently relied upon mystical symbolism and speculative explanations, Jabir argued that scientific conclusions should be supported by observable evidence obtained through repeated experimentation. This methodological transformation represents one of the earliest formulations of empirical scientific inquiry [33], [34].

Historical analysis demonstrates that Jabir consistently promoted several methodological principles. First, observation was considered the starting point of scientific investigation. Second, experiments had to be conducted systematically under controlled conditions. Third, laboratory procedures required careful documentation to enable verification by other investigators. Fourth, scientific conclusions should emerge from experimental evidence rather than philosophical speculation alone. These principles closely resemble essential characteristics of modern scientific methodology, including reproducibility, objectivity, and empirical validation [35].

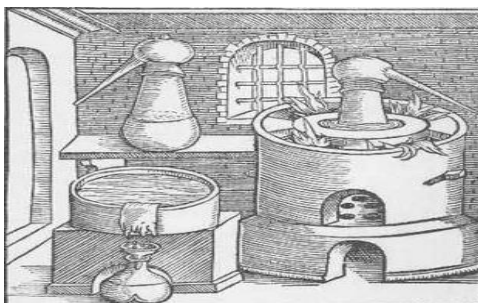


Figure 3. The Discovery of Jabin Bin Hayan and Dubbed the Father of Arabic Chemistry

The philosophical analysis further reveals that Jabir integrated empirical investigation with rational reflection. He did not perceive experimentation as an isolated technical activity but as a disciplined intellectual process requiring logical interpretation and ethical responsibility. Consequently, his scientific methodology reflected an epistemological synthesis in which observation, experimentation, reasoning, and intellectual discipline functioned together to generate reliable scientific knowledge. This finding demonstrates that Jabir's contribution extended beyond practical laboratory techniques. His real innovation was the establishment of an epistemological framework that transformed chemistry into an evidence-based scientific discipline [36].

Contributions to Chemistry and Laboratory Science

The historical evidence identifies numerous scientific techniques introduced or systematically developed by Jabir ibn Hayyan that remain fundamental to contemporary

chemistry. Among these are distillation, crystallization, sublimation, calcination, and evaporation. These laboratory procedures represented substantial methodological improvements because they enabled researchers to isolate, purify, and analyze chemical substances more accurately than previous techniques permitted.

Distillation became particularly important for separating liquids according to differences in boiling points, while crystallization facilitated purification through controlled crystal formation. Sublimation allowed direct phase transitions from solid to vapor, whereas calcination improved the understanding of thermal decomposition. Evaporation provided practical methods for concentrating chemical solutions. The continued application of these techniques within modern laboratories illustrates the remarkable durability of Jabir's experimental innovations [37].

Another important contribution concerns the development of laboratory apparatus. Historical sources identify the alembic as one of Jabir's most influential instruments for distillation processes. The design of this apparatus significantly improved laboratory efficiency and became widely adopted throughout the Islamic world before later spreading into medieval Europe. The refinement of laboratory equipment demonstrates that Jabir viewed scientific experimentation as requiring standardized instruments capable of producing consistent and reliable results [38], [39].

In addition to laboratory methodology, Jabir is associated with important chemical discoveries, including nitric acid, hydrochloric acid, and aqua regia, a powerful acidic mixture capable of dissolving gold. Whether these discoveries originated entirely from Jabir or emerged through later developments within the Jabirian tradition, they nevertheless illustrate the advanced state of experimental chemistry achieved during the Islamic Golden Age. These discoveries subsequently influenced metallurgy, pharmaceutical production, mineral processing, and industrial chemistry [40].

His major writings, including *Kitab al-Kimya*, *Kitab al-Sab'een*, and *Kitab al-Zuhra*, further illustrate the systematic organization of chemical knowledge. These works discussed laboratory procedures, classifications of substances, theoretical explanations, and practical applications within an integrated scientific framework. Their translation into Latin significantly expanded their international influence and contributed to the transmission of Islamic scientific knowledge into European intellectual traditions.

Influence on Modern Chemical Science

One of the most significant findings concerns Jabir ibn Hayyan's long-term influence on the emergence of modern chemistry. Historical evidence demonstrates that his writings became important references within European educational institutions during the medieval period. Through Latin translations, European scholars encountered experimental procedures, laboratory apparatus, and chemical classifications developed centuries earlier within Islamic civilization. This transmission of knowledge contributed to the gradual transformation of chemistry from speculative alchemy toward systematic experimentation. Although chemistry continued evolving through contributions from numerous later scientists, Jabir established methodological principles that anticipated essential features of the scientific revolution. His insistence upon observation, experimentation, documentation, and verification closely resembles the experimental standards employed within contemporary scientific laboratories [41].

The philosophical analysis also indicates that Jabir's work challenged the assumption that scientific progress depends exclusively upon Western intellectual traditions. Instead, the findings demonstrate that Islamic civilization played a central role in establishing methodological foundations for experimental science. Consequently, understanding the history of chemistry requires recognition of the interconnected contributions of multiple

civilizations rather than attributing scientific development to a single geographical or cultural context [42].

Beyond chemistry itself, Jabir's legacy extends into pharmacy, medicine, industrial manufacturing, mineral processing, and laboratory technology. Many chemical procedures introduced during his period remain fundamental components of contemporary scientific education. His experimental philosophy likewise continues to influence research methodology, emphasizing evidence, reproducibility, precision, and systematic investigation. Overall, these findings support the argument that Jabir ibn Hayyan should be recognized not simply as the "Father of Chemistry" because of individual discoveries but because he fundamentally redefined the way scientific knowledge should be produced [43], [44].

His greatest contribution lies in establishing an experimental epistemology that integrated empirical observation, rational analysis, laboratory practice, and methodological rigor into a coherent scientific system. This reinterpretation provides a more comprehensive understanding of his intellectual legacy while demonstrating that the foundations of modern chemical science were significantly shaped by the scientific achievements of the Islamic Golden Age. Consequently, Jabir ibn Hayyan should be regarded as one of the principal architects of experimental chemistry whose influence continues to be reflected in modern laboratory science, scientific methodology, and the global history of scientific knowledge [45].



Figure 4. Jabir ibn Hayyan as the Pioneer of Experimental Chemistry and Scientific Innovation in the Islamic Golden Age

The figure portrays Jabir ibn Hayyan as an early experimental scientist, surrounded by laboratory instruments that symbolize his pioneering role in developing chemistry through systematic observation and experimentation. The glass vessels, flasks, and distillation apparatus depicted in the image represent his emphasis on empirical methods rather than philosophical speculation. Historians widely recognize Jabir as the Father of Chemistry because he introduced laboratory-based experimentation, standardized chemical procedures, and techniques such as distillation, crystallization, sublimation, and filtration. His thoughtful posture reflects intellectual curiosity and scientific inquiry, illustrating his commitment to integrating observation, experimentation, and rational analysis. Consequently, the image symbolizes Jabir ibn Hayyan's enduring contribution to establishing chemistry as a rigorous scientific discipline that profoundly influenced later Islamic and European scientific traditions [46].

The Relevance of Jabir ibn Hayyan's Thought and Contributions for the Millennial Era and Contemporary Generation

Jabir ibn Hayyan's scientific thought remains highly relevant to the millennial generation and today's digital society because the fundamental principles he introduced continue to underpin contemporary scientific research and technological innovation. Although he lived during the eighth century, his emphasis on systematic experimentation, empirical observation, critical reasoning, and evidence-based inquiry corresponds closely with the competencies required in the twenty-first century. Modern societies are characterized by rapid

technological development, artificial intelligence, big data, biotechnology, and digital transformation, all of which depend upon rigorous scientific methods rather than speculation or unverified assumptions. Consequently, Jabir's intellectual legacy extends far beyond historical chemistry and provides an enduring framework for scientific thinking in the modern world [47], [48].

One of the most significant contributions of Jabir ibn Hayyan for contemporary generations is his promotion of an experimental mindset. Instead of accepting ideas based solely on authority or tradition, he encouraged observation, experimentation, verification, and repeated testing before concluding. These principles are directly aligned with modern educational approaches that emphasize inquiry-based learning, problem-solving, innovation, and critical thinking. For students and young researchers, Jabir's methodology demonstrates that scientific knowledge should be continuously examined, tested, and refined through systematic investigation.

His intellectual approach is equally relevant in the era of artificial intelligence and digital information. Contemporary society has unprecedented access to information through digital platforms; however, not all available information is accurate or scientifically reliable. Jabir's insistence on verification and empirical evidence provides an important epistemological foundation for evaluating information critically. His philosophy encourages today's generation to distinguish between evidence-based knowledge and unsupported claims, thereby strengthening scientific literacy and responsible decision-making in an age of information overload.

From a broader perspective, Jabir's contributions also illustrate the importance of interdisciplinary thinking. His work integrated chemistry, medicine, pharmacy, mineralogy, and philosophy, demonstrating that scientific progress often emerges through collaboration across disciplines. This interdisciplinary perspective corresponds closely with current research trends addressing global challenges such as climate change, renewable energy, sustainable industrial development, public health, and advanced materials science. Contemporary innovation increasingly depends upon integrating diverse fields of knowledge rather than maintaining rigid disciplinary boundaries [49].

Furthermore, Jabir ibn Hayyan's legacy carries important cultural and educational implications. Recognizing his contributions challenges the misconception that modern science developed exclusively within Western civilization and instead highlights the significant role of Islamic intellectual traditions in shaping global scientific progress. This recognition fosters cultural confidence among young Muslim scholars while promoting a more inclusive understanding of the history of science. Therefore, Jabir ibn Hayyan should be viewed not merely as a historical chemist but as a timeless model of scientific integrity, intellectual curiosity, innovation, and evidence-based inquiry whose ideas continue to inspire scientific advancement and responsible knowledge production in the twenty-first century.

CONCLUSION

This study concludes that Jabir ibn Hayyan occupies a fundamental position in the global history of science as one of the earliest Muslim scholars who successfully transformed chemistry from a speculative alchemical practice into a systematic experimental discipline. Through historical and philosophical analysis, the findings demonstrate that Jabir's most significant contribution extends beyond individual chemical discoveries to the establishment of an experimental methodology grounded in empirical observation, careful measurement, repeated experimentation, logical reasoning, and scientific verification. These methodological principles became essential foundations for the development of modern chemical science and continue to characterize contemporary scientific research. The study further reveals that Jabir ibn Hayyan's intellectual formation during the Abbasid period, supported by an environment of scientific inquiry and interdisciplinary scholarship, enabled him to produce numerous influential works and laboratory innovations. His development of

experimental techniques such as distillation, crystallization, sublimation, calcination, and evaporation, together with laboratory apparatus including the alembic, significantly advanced chemical practice. Likewise, his association with important chemical substances, including nitric acid, hydrochloric acid, and aqua regia, illustrates the remarkable sophistication of experimental chemistry achieved within Islamic civilization. His major writings, particularly *Kitab al-Kimya*, *Kitab al-Sab'een*, and *Kitab al-Zuhra*, facilitated the transmission of scientific knowledge from the Islamic world to medieval Europe, thereby influencing generations of scholars and contributing to the emergence of modern chemistry. From a philosophical perspective, the findings indicate that Jabir's scientific thought integrated empirical investigation with rational analysis and intellectual discipline, establishing an epistemological framework that anticipated the core principles of modern scientific methodology. This interpretation demonstrates that the evolution of chemistry should be understood as the cumulative product of diverse civilizations rather than the exclusive achievement of a single intellectual tradition. Consequently, the contributions of Islamic scholars deserve greater recognition within contemporary historiography of science. The novel contribution of this research lies in repositioning Jabir ibn Hayyan as a pioneer of experimental epistemology, rather than merely an accomplished alchemist or historical chemist. This perspective provides a more comprehensive understanding of his enduring influence on scientific methodology, laboratory practice, and evidence-based inquiry.

Acknowledgments

The authors sincerely express their gratitude to Sekolah Tinggi Ilmu Dakwah Mohammad Natsir, University of Touba, and State Islamic University Syarif Hidayatullah Jakarta for their academic support, encouragement, and institutional assistance throughout this research. The authors also appreciate colleagues and reviewers whose constructive feedback significantly improved the quality and clarity of this manuscript.

Author Contribution

All authors contributed equally to the conception and design of the study, literature review, data interpretation, critical analysis, manuscript drafting, revision, and final approval. Each author participated actively throughout the research process, approved the submitted version, accepted responsibility for its intellectual content, and agreed to be accountable for every aspect.

Conflicts of Interest

The authors declare that there are no conflicts of interest related to this research, its authorship, publication, financial support, or institutional affiliations. The study was conducted independently without commercial influence or competing personal interests. All authors confirm transparency, academic integrity, objectivity, and compliance with accepted ethical standards throughout the research process.

REFERENCES

- [1] I. Trisakti *et al.*, "Development and Thinking of Classical Islamic Pharmacy Towards a Progressive and Sustainable Pharmacy," *Solo Int. Collab. Publ. Soc. Sci. Humanit.*, vol. 1, no. 2, pp. 107–118, 2023, <https://doi.org/10.61455/sicopus.v1i02.54>.
- [2] G. E. Heinze, "Changing chemical education for the 21st century," *J. Chem. Educ.*, vol. 82, no. 10, p. 1462, 2005, <https://doi.org/10.1021/ed082p1462>.
- [3] G. W. Norval, "Aspects of Changing the Safety Culture in Today's Universities: 2013 Process Safety Management Award, Canadian Society for Chemical Engineering," *Can. J. Chem. Eng.*, vol. 93, no. 7, pp. 1154–1159, 2015, <https://doi.org/10.1002/cjce.22184>.
- [4] P. G. Mahaffy, "Breathing life into chemists: Resuscitating chemistry with insights from 19th

- century textbooks,” *J. Chem. Educ.*, vol. 72, no. 9, pp. 767–773, 1995, [Online]. Available: <https://www.scopus.com/inward/record.uri?eid=2-s2.0-9744271560&partnerID=40&md5=d98ff4b53512a4bcd061728a53e26bae>
- [5] U. Zoller and S. Weiss, “Hashish and marijuana: Chemistry in the social service curriculum,” *J. Chem. Educ.*, vol. 58, no. 1, pp. 42–43, 1981, <https://doi.org/10.1021/ed058p42>.
- [6] N. E. Carpenter and T. M. Pappenfus, “Teaching research: A curriculum model that works,” *J. Chem. Educ.*, vol. 86, no. 8, pp. 940–945, 2009, <https://doi.org/10.1021/ed086p940>.
- [7] M. Zhao, K. Wang, R. Gu, and S. Zhong, “A comparative study on shared-use medicines in Tibetan and Chinese medicine,” *J. Ethnobiol. Ethnomed.*, vol. 15, no. 1, p. 43, Dec. 2019, <https://doi.org/10.1186/s13002-019-0320-5>.
- [8] Muthoifin, “Konsep Guru Dan Murid Dalam Pandangan Ibn Jama ‘ Ah,” in *Prosiding Konferensi Nasional Ke- 4 Asosiasi Program Pascasarjana Perguruan Tinggi Muhammadiyah (APPPTM)*, 2016, pp. 128–134.
- [9] Muthoifin, “Rekonstruksi Epistemologi Pendidikan Islam Dalam Pandangan Ibn Jamaah Dan Ki Hadjar Dewantara,” in *Proceeding of International Conference On Islamic Epistemology, Universitas Muhammadiyah Surakarta*, 2016, pp. 201–210.
- [10] K. Warisin, “Relasi Sains dan Agama Perspektif Ian G. Barbour dan Armahedi Mazhar,” *Rahmatan Lil A’lamin J. Peace Educ. Islam. Stud.*, vol. 1 No.1, no. 1, pp. 16–17, 2018, [Online]. Available: <http://ejournal.uniramalang.ac.id/index.php/JRLA/article/download/213/115>
- [11] W. Waston and M. Rois, “Pendidikan Anak Dalam Perspektif Psikologi Islam (Studi Pemikiran Prof. Dr. Zakiyah Daradjat),” *Profetika J. Stud. Islam*, vol. 18, no. 1, pp. 27–35, 2017, <https://doi.org/10.23917/profetika.v18i1.6298>.
- [12] R. Febrina, “Konsep Pendidikan Menurut Ibn Khaldūn dan John Locke,” *Skripsi Fak. Ushuluddin Univ. Islam Negeri Syarif Hidayatullah Jakarta*, pp. 24–30, 2016.
- [13] L. S. B. Mujib and K. Hamim, “Religious freedom and riddah through the maqāṣidī interpretation of ibn ‘Āshūr,” *HTS Teol. Stud. / Theol. Stud.*, vol. 77, no. 4, pp. 1–10, 2021, <https://doi.org/10.4102/HTS.V77I4.6928>.
- [14] K. H. Asher, “Moderation and the liberal state: David Hume’s history of England,” *J. Econ. Behav. Organ.*, vol. 184, no. xxxx, pp. 850–859, 2021, <https://doi.org/10.1016/j.jebo.2020.08.027>.
- [15] M. Usman, “The Role of Islam in the Formation of Civilization in Southeast Asia : History and Social Influence,” *J. AL-FIKRAH*, vol. 8523, pp. 164–173, 2024, <https://doi.org/10.54621/jiaf.v13i2.885>.
- [16] J. P. McKay, B. D. Hill, and J. Buckler, *A History of Western Society, Volume I: From Antiquity to the Enlightenment*. Boston: Houghton Mifflin Company, 1987.
- [17] C. Name, D. Ekbladh, and C. Affiliation, “The Oxford encyclopedia of American military and diplomatic history,” *Choice Rev. Online*, vol. 51, no. 04, pp. 51-1848-51–1848, 2013, <https://doi.org/10.5860/choice.51-1848>.
- [18] M. T. A. Jima’ain *et al.*, “Embedding higher order thinking skills in Islamic history (Sirah) education in Malaysia,” *Int. J. Eval. Res. Educ.*, vol. 13, no. 2, pp. 952 – 959, 2024, <https://doi.org/10.11591/ijere.v13i2.26431>.
- [19] M. G. Hodgson, *Rethinking World History, Essays on Europe, Islam, and World History*. Cambridge: Cambridge University Press, 1999.
- [20] D. Bhattacharjee, “Towards a contingent high Muslim political history of Bengal, 1937–1947,” *Hist. Compass*, vol. 19, no. 10, 2021, <https://doi.org/10.1111/hic3.12658>.
- [21] A. Pasqualone, “Traditional flat breads spread from the Fertile Crescent: Production process and history of baking systems,” *J. Ethn. Foods*, vol. 5, no. 1, pp. 10–19, 2018, <https://doi.org/10.1016/j.jef.2018.02.002>.
- [22] A. S. Maarif, “Islam, Humanity, and Indonesian Identity : reflections on history,” in *Leiden University Press*, 2018, pp. 1–289. <https://doi.org/10.24415/9789400603080>

-
- [23] S. A. F. Lingga, S. Salminawati, A. Mustaqim, and P. Kurniawan, "History of the Development of Philosophy and Science in the Islamic Age," *Solo Int. Collab. Publ. Soc. Sci. Humanit.*, vol. 1, no. 01, pp. 01–11, Sep. 2023, <https://doi.org/10.61455/sicopus.v1i01.5>.
- [24] L. Venuti, *The translator's invisibility : a history of translation*. London ; New York : Routledge, 1995.
- [25] R. Harris and K. Burn, "English history teachers' views on what substantive content young people should be taught," *J. Curric. Stud.*, vol. 48, no. 4, pp. 518–546, 2016, <https://doi.org/10.1080/00220272.2015.1122091>.
- [26] L. Venuti, *The Translator's Invisibility: A History of Translation*. London: Routledge, 1995.
- [27] J. A. Sechzer, "'Islam and woman: Where tradition meets modernity': History and interpretations of Islamic women's status," *Sex Roles*, vol. 51, no. 5–6, pp. 263–272, 2004, <https://doi.org/10.1023/B:SERS.0000046610.16101.e0>.
- [28] D. Garnet, "Historizing Tragedy through an Object of Empathy: Hon Xuan's Violin," *Int. J. Art Des. Educ.*, vol. 39, no. 3, pp. 648–662, 2020, <https://doi.org/10.1111/jade.12304>.
- [29] F. B. J. Ahmed, "Conceptualizing Islamic Ethics for Contemporary Muslim Societies," *Intellect. Discourse*, vol. 28, no. 1, pp. 319–344, Jun. 2020.
- [30] N. R. Khan, "English: The origin and development of Sufism in Bengal and Assam in India," *J. Intellect. Sufism Res.*, vol. 4, no. 1, pp. 9–21, 2021, <https://doi.org/10.52032/jisr.v4i1.107>.
- [31] A. I. Bouzenita and F. A. Hussain, "Sibling Sexual Abuse: Seeking Shari'ahbased Solutions," *Intellect. Discourse*, vol. 32, no. 1, pp. 115–132, 2024, <https://doi.org/10.31436/id.v32i1.2089>.
- [32] M. Hayati, "Rethinking Pemikiran A. Mukti Ali (Pendekatan Scientific-Cum-Doctrinaire dan Konsep Agree in Disagreement)," *Ilmu Ushuluddin*, vol. 16, no. 2, pp. 161–178, 2017, <https://doi.org/10.18592/jiu.v16i2.1720>.
- [33] W. Waston, Y. O. O.-O. Uthman, M. Mahmudulhassan, and M. Muthoifin, "Ian G. Barbour's Thoughts on Science and Religion," *J. World Thinkers*, vol. 1, no. 01, pp. 01–16, 2024, [Online]. Available: <https://journal.walideminstitute.com/index.php/jwt/article/view/80>
- [34] N. L. Seitakhmetova, A. Sagikyzy, and Z. Z. Turganbayeva, "Islamic scientific tradition and European thought*," *Vopr. Filos.*, vol. 2021, no. 7, pp. 72–82, 2021, <https://doi.org/10.21146/0042-8744-2021-7-72-82>.
- [35] Waston, I. A. G. Al-Jalal, A. Muhammad, and A. Nirwana4, "Amin Abdullah's Thoughts on Epistemology and its Relevance for Higher Education in Indonesia," *J. World Thinkers*, vol. 1, no. 1, pp. 17–30, 2024.
- [36] P. A. Magomedova, "Islamic Theolinguistics in the Context of Interdisciplinary Research: Religious Thoughts and Communication in a Multilingual Space," *Cult. Perspect.*, vol. 2023, no. 28, pp. 117–152, 2023, <https://doi.org/10.29081/cp.2023.28.06>.
- [37] Z. Mustafa, A. Baharuddin, and S. M. Saifuddeen, "Islam, Science and Education: Delving into the Progress, Collaboration and Biases," *J. Islam. Thought Civiliz.*, vol. 11, no. 2, pp. 44–68, 2021, <https://doi.org/10.32350/jitc.112.03>.
- [38] E. B. G. Suwoko, Waston, Bambang Setiaji, Muthoifin, Huda Kurnia Maulana, "Family Education to Improve the Quality of Human Resources and Sustainable Development in Samarinda," *Rev. Gestão Soc. e Ambient.*, vol. 18, no. 6, pp. 1–19, 2024, <https://doi.org/10.24857/rgsa.v18n6-011>.
- [39] M. Nuha, "Mengungkap Isi Pendidikan Islam Perspektif Al- Qur ' an Surat Al -Ashr Ayat 1-3," in *The 7th University Research Colloquium 2018 STIKES*, 2018, pp. 206–218.
- [40] Sugiarti, "Contextual Chemistry Learning Model Based On Environment To Improve Learning Outcomes And Academic Honesty Of Junior High School," *J. EST*, vol. 1, no. 1, pp. 76–86, 2015.
- [41] M. Aprianoro, A. Suryaningsih, and M. M., "Bibliometric Analysis of Research Development of Economic Dispute Settlement," in *EUDL European Union Digital Library*, 2023. <https://doi.org/10.4108/eai.19-10-2022.2329068>.
-

- [42] F. Deng, C. Xiao, F. Jia, P. Tian, and J. Zhu, “Developing Chemistry Preservice Teachers’ Pedagogical Content Knowledge (Pck) Through The Learning By Collaborative Design (Lbcd) Curriculum Model,” *J. Balt. Sci. Educ.*, vol. 23, no. 4, pp. 615–631, 2024, <https://doi.org/10.33225/jbse/24.23.615>.
- [43] S. Rochanah, A. R. Ridha, and A. Nirwana, “Development Teacher ’ s Performance of Construct Reliability and Avarice Variance Extracted Measurement Instruments of Certified Islamic Education Teacher ’ s,” *Int. J. Relig.*, vol. 3538, no. 10, pp. 3828–3849, 2024, <https://doi.org/10.61707/xzjvmb82>.
- [44] M. Muthoifin, I. Amelia, and A. B. Eprahim Ali, “Islamic accounting: Ethics and contextualization of recording in Muamalah transactions,” *Multidiscip. Rev.*, vol. 7, no. 8, p. 2024132, May 2024, <https://doi.org/10.31893/multirev.2024132>.
- [45] A. Umi Markhamah Zahra Ayyusufi and A. Anshori, “Evaluation of the CIPP Model on the Tahfidz Program in Islamic Boarding Schools,” *Nazhruna J. Pendidik. Islam. Pendidik. Islam*, vol. 5, no. 2, pp. 466–484, 2022, <https://doi.org/10.31538/nzh.v5i2.2230>.
- [46] S. Nur. Asia, M. M, M. S. Aprianoro, A. Amrin, S. Sya’roni, and R. Irfan Rosyadi, “Analysis of Islamic Economic Law on Fishing Pool Business in Indonesia,” *Demak Univers. J. Islam Sharia*, vol. 1, no. 01, pp. 01–09, 2023, <https://doi.org/10.61455/deujis.v1i01.7>.
- [47] M. M. Nuha. M, “Outsourcing System in View of Islamic Law : Study on Employees at Universitas Muhammadiyah Surakarta,” in *Proceedings of the International Conference on Engineering, Technology and Social Science (ICONETOS 2020)*, Atlantis Press, 2021, pp. 91–95.
- [48] M. Muthoifin, “The phenomenon of the rise of online transactions : A case study of Tokopedia.com and Bukalapak.com" *Multidiscip. Rev.*, 2024, <https://doi.org/10.31893/multirev.2024133>.
- [49] C. Smith and C. J. Friel, “Development and use of augmented reality models to teach medicinal chemistry,” *Curr. Pharm. Teach. Learn.*, vol. 13, no. 8, pp. 1010–1017, 2021, <https://doi.org/10.1016/j.cptl.2021.06.008>.